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STATEMENT OF THE PROBLEM

**OBJECTIVES** 

**HYPOTHESIS (ES)** 

RESEARCH METHODOLOGY

**RESULTS & DISCUSSION** 

**FINDINGS** 

RECOMMENDATIONS/SUGGESTIONS

CONCLUSIONS

LIMITATIONS

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## ANALYSIS OF EDUCATIONAL FINANCIAL SCHEMES FOR SCHEDULED CASTES AND SCHEDULED TRIBES IN INDIA

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#### ABSTRACT

Various groups of historically disadvantaged people in India are given official designations by the name of Communities listed in Constitution as Backward Caste and Tribe. They are recognized in the Constitution of India and these various groups are distributed in one or other of the categories. They were known as Backward Classes during British rule. The Communities listed as Backward in Constitution are referred to as Backward Community interchangeably and official term used for Communities listed as Backward in Constitution is Adivasi. The education department has continued to give special emphasis on the importance of education Communities listed in Constitution as Backward Caste and Tribe. The removal of disparities and equalization of educational opportunities is specifically emphasized in Updated National Policy on Education (NPE) by attending to specific needs of those who have been denied equality so far. The Policy and its programme of Action (POA), contains specific directions and measures for their educational upliftment. These are the following special provisions for Communities listed as Backward in Constitution that have been incorporated in existing schemes of Ministry. Education is important and plays a crucial role in uplifting the standard of living. The Education has effect of changing people to live, and status in the society. Education provides an opportunity to do something constructive by allowing to utilize the best of knowledge in varied aspects. There is relationship of growth and personal success.

#### **KEYWORDS**

schedule caste, scheduled tribes, Economic upliftment, financial assistance.

#### INTRODUCTION

In India, may get list of Scholarships In India here from this single page. Here we are also providing you all complete details about Scholarship for Indian Students. Scholarship is a boon for students, belonging to Communities listed as Backward in Constitution, who are Not able to further their education for some reason or other. Scholarship is a motivation as well as encouragement for candidates, who are brilliant, but do Not have means to study further. There is a various type of scholarships such as merit-based, need-based, student-specific, career-specific, and college-specific. The Ministry provides National as well as External Scholarships to needy students.

Educational Development of Communities listed in Constitution as Backward Caste and Tribe The education department has continued to give special prominence to the importance of education Communities listed in Constitution as Backward Caste and Tribe. The inequalities in provision of education. These are the following special provisions for Communities listed as Backward in Constitution that have been incorporated in existing schemes of Ministry.

All Government of the state made the provision of waiver of tuition fees in schools belonging to government upto fourth standard these applies many states in case of all the other types of the schools such as schools belonging to municipal bodies and private schools

Most of the States provide assistance to students belonging to Economically backward, Communities listed as Backward in Constitution communities for meeting other costs of education, such as textbooks, uniforms, schools bags, transport, etc.

Secondary education is free for children belonging to Communities listed as Backward in Constitution in all States and Union Territories.

#### IMPORTANCE OF SCHOLARSHIPS TO STUDENTS AND EDUCATION

Scholarships are the instruments of encouragement towards education and research for students. They are provided for candidates interested in college education, research and technical expertise. Importance of scholarships is so high that even educational institutes, governments and also the sponsors are keenly interested due to hidden benefits. Scholarships in general encourage students to think of further studies. While for an education institute, scholarships provide extra funds and also help students enrolment. For the sponsors, these scholarships bring fame, good will in the public and also tax benefits from the governments.

#### **PROBLEM ON HAND**

Communities listed as Backward in Constitution have for ages remain backward and unique problem of their backwardness was identified with backwardness in education. In spite of the fact that Indian constitution had guaranteed the objective of development of the backward classes, including Listed as Backward In Constitution, the status of the backward community remains the same.

The Government and Non-Government Organisations had formulated various financial and Non-financial schemes for the development of the community, however on account of various problems as discussed below, the status of the scheduled Caste and Communities listed as Backward in Constitution community remained unchanged

- 1. The attitude of the implementing agencies of the various schemes is big challenges the beneficiary of the schemes is Not aware about the timeliness as to getting the information about various schemes properly. It was observed that the various modes of display of such schemes are Not properly device and hence the community is far away from applying the schemes.
- There is big divide between the communities as to backward classes and Non backward classes. To the various schemes device form development of scheduled Caste and Communities listed as Backward in Constitution is being considered as majority of the other communities as being discrimination by the government amongst the community which day considered as punishment to upper class community. Hence there are wide scale atrocities by the majority on such minority community.

#### **OBJECTIVES**

- To study the awareness of various schemes for the upliftment of Scheduled Castes/Communities listed as Backward in Constitution as designed by various Government.
- 2. To Study the Economic conditions of Communities listed as Backward in Constitution/ Communities listed as Backward in Constitution.

#### **RESEARCH METHODOLOGY**

#### REGION OF RESEARCH

The Geographical location for the study was Mumbai, Thane, and Kalyan District in the state of Maharashtra.

#### RESEARCH DESIGN

The Research conducted was of Descriptive and Analytical in Nature

The research design and the steps adopted in research methodology kept in focus the objectives set for the study and the general hypothesis of the study. The Numbers of Null hypothesis numbering 10 were formed for the study was also subjected to statistics method of testing. I have used various Tests of significance such as Z test, Chi-Square test & t-test. I have used various statistical techniques for analysis and interpretation of my research data such as tables, graphs, mean, standard deviation, various averages.

The different respondents of different communities and executives of various Government and Non-Government agencies consisting of 4998 in numbers.

#### POPULATION AND SAMPLING

The population of study consists of the different respondents of different communities and executives of various Government and Non-Government agencies consisting of 4998 in numbers, selected by sampling method known as Convenient Sampling Method.

#### COLLECTION OF DATA

The collection of data consists primary data. The primary data was collected by floating a structured questionnaire.

#### STATISTICAL METHODS

I have collected the data by asking the respondents to give their responses with reference to the various question structured for the purposes of testing the various Hypothesis designed for getting the results. The respondents were selected from the backward class community both from scheduled caste and scheduled tribes community the data collection was by personal interview, circulating the questionnaire through electronic media etc.

The various statistical methods were systematically done using tools such as mean, standard deviation and for testing various hypothesis, Chi-Square and other statistical test was adopted using various statistical packages and computerized data processing was adopted Analysis and Interpretation of Data.

Data received from 4998 respondents is analysed and analysis was made on the basis of following:

- a) Gender
- b) Caste
- c) Age Group
- d) Marital Status
- e) Occupation
- f) Nature of the course
- g) Working and Non-working
- h) Employer type
- i) Annual Income
- j) Family Members

#### **REVIEW OF LITERATURE**

The Research Problem of my project was to evaluate the effectiveness and sufficiency of the various financial schemes floated by various Government and Non-Government agencies. The Indian constitution has accorded preferential status, amongst other backward communities, scheduled Caste and Communities listed as Backward in Constitution in particular. In spite of the constitutional preferences, various researchers have found that the effectiveness of such schemes have Not resulted in the desired Economic upliftment as was thought of while devising such schemes. In view of the same various research papers reviewed, the opinion of the authors centered around the wide disparity amongst the various classes of the society. The researchers found that such schemes for the development of Communities listed in Constitution as Backward Caste and Tribe have resulted in atrocities by Non-backward classes on scheduled Caste and Communities listed as Backward in Constitution.

#### **ANALYSIS OF RESULT**

**Objective No 1**: To Study the awareness about the various available financial schemes for upliftment of the community following Hypothesis were formulated and Tested.

I have Tested the Hypothesis No.1 to Hypothesis No. 33 for Studying the Object No 2.

Hypothesis 1: Majority of the Scheduled Caste and Communities listed as Backward in Constitution are aware about the various available financial schemes for upliftment of the community

I have Tested the above Hypothesis with respect to all the Schemes as Discussed below, the results of the same are as follows.

#### Hypothesis No :2

1. H0: P = 0.80 (P<sub>0)</sub> Vs H1: P < 0.80

I	Government Schemes	Number	Z <sub>0.05</sub>	Z <sub>0.01</sub>
1	National Overseas Scholarship	1986	1.64	2.33

Р	P0	Q0	S.E.	Z	DECISION	CONCLUSION
					REJECT HO	Majority of the communities listed as backward in constitution respondents are Not benefit-
0.397359	0.8	0.2	0.005658	71.16332	ACCEPT H1	ted by the scheme

#### Hypothesis No :3

2. H0: P = 0.80 ( $P_{0}$ ) Vs H1: P < 0.80

ı	Government Schemes	Number	Z <sub>0.05</sub>	Z <sub>0.01</sub>
2	Rajiv Gandhi National Fellowship	480	1.64	2.33

P	P0	Q0	S.E.	Z	DECISION	CONCLUSION
					REJECT HO	Majority of the communities listed as backward in constitution respondents are Not benefit-
0.096038	0.8	0.2	0.005658	124.4191	ACCEPT H1	ted by the scheme

#### Hypothesis No :4

3. H0: P = 0.80 (P<sub>0)</sub> Vs H1: P < 0.80

ı	Government Schemes	Number	<b>Z</b> <sub>0.05</sub>	Z <sub>0.01</sub>
3	Special Educational Development Programme for Communities listed as Backward in Constitution Girls Belonging to Low Liter-	2083	1.64	2.33
	acy Levels			1

P	P0	Q0	S.E.	Z	DECISION	CONCLUSION
					REJECT HO	Majority of the communities listed as backward in constitution respondents are Not benefit-
0.416767	0.8	0.2	0.005658	67.73316	ACCEPT H1	ted by the scheme

#### Hypothesis No :5

4. H0: P = 0.80 (P<sub>0)</sub> Vs H1: P < 0.80

I		Government Schemes	Number	Z <sub>0.05</sub>	Z <sub>0.01</sub>
4	1	Scheme for Priceless Coaching for Communities as Backward in Constitution	2756	1.64	2.33

Р	P0	Q0	S.E.	Z	DECISION	CONCLUSION
					REJECT HO	Majority of the communities listed as backward in constitution respondents are Not benefit-
0.55142	1 0.8	0.2	0.005658	43.93426	ACCEPT H1	ted by the scheme

#### CONCLUSION

- 1. Considering the huge gap between the requirements of finance for education leading to Economic development of the community, the various measures undertaken shall lead to community being aware about various schemes so that they can go ahead with the schemes.
- 2. The further involvement of Non-Government agencies, shall reach the scheme to the wider Scheduled Caste and Communities listed as Backward in Constitution community for the Economic upliftment.
- The overall development of India depends upon the overall Economic development of all the sections of the community in India, including scheduled Caste and Communities listed as Backward in Constitution community, the government's objective of overall growth shall be achieved.

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