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# **EDUCATIONAL LEADERSHIP, MANAGEMENT AND PAKISTAN IN 2050**

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#### **ABSTRACT**

There are very few moments in the history of the nations, when they are bestowed with the opportunities to flourish examples for the world. When Demographic Dividend occurs, it may change the nations into prosper nations or may take them to destruction. Now-a-days, Pakistan is also going through this opportunity, Demographic Dividend, which may take Pakistan at the top of the developed nation and may create more troubles as well. The thing is to avail and utilize these precious moments with wisdom and planning. This paper explores the opportunity that Pakistan has been traveling through since 1990 and it will last till 2045. Population Dividend is a natural gift which is bless by the nature so rarely. This paper also throws light on those Demographic Dividends which had been availed by some other nations and how they took benefit from that. This paper will be helpful for the policy makers, educational institutes and other stake holders of the Pakistan to plan a better future and This paper also presents an over view about this opportunity, mentioned earlier, ways to take benefit of it and also how can we trained the young generation of Pakistan.

#### **KEYWORDS**

Educational leadership, Pakistan, population dividend, age structure, demographic transition.

#### **INTRODUCTION**

oes population growth leave any effect on economic growth of the country? If it has any effect, then what it would be? These questions and other questions have very old history. First Malthus, almost at the end of 18<sup>th</sup> century, threw light over it. There were three major groups' opinions. First, The Pessimists: who thought that population growth had a bad effect on economy. According to Malthus (1798) and Ehrlich (1968), the world had limited and fixed resources. It could not afford the burden of ever increasing population. So, it will disturb the economy of the country. Second, The optimists: who thought that increase in population can strengthen the economy [Kuzent (1967), Simon (1981, 1986) and Boserup (1981)]. They claimed that the economy could be effected by wrong policies and inappropriate institutions not by the population growth. Third, The neutralists: they proposed that population growth has no link with the economy. According to Kelly and Schmidt (1995), Kelley and Bloom and Freeman (1986), by controlling educational policies, trade opportunities and properly working of civil authorities, there is a very low chance for that economic growth can be hit by the population growth.

This population growth can be more useful if it can convert in "Population Dividend" which is called demographic dividend, too. Demographic Dividend occurs when a falling birth rate changes the age distribution, so the fewer investments are needed to meet the needs of the youngest age groups and resources are released for economic development and family welfare. [Ross, John (2004)]. But there is also the opponents, as Coale and Hoover (1958) mentioned, decreasing mortality and sustainability in fertility, can increase weight of burden on governments and household in shape of increasing rate of dependency of the young age group, can lead to decrease in taxes and savings. According to Durr-e-Nayab, demographic dividend is the potential economic benefit offered by changes in the age structure of the population, during the demographic transition, when there is an increase in working age population and an associated decline in the dependent age population.

In this regard, two terms are relatively more important in these above mentioned definitions of *demographic dividend*, First is, falling birth rate, fertility and second is mortality, decrease in death rate. According to John Ross, *"Falling Births rate makes for a smaller population at young, dependent ages and for relatively more people in the adult age group—who compromise the productive labor force. It improves the ratio of productive workers to child dependent in the population. That makes for faster economic growth and fewer burden on families."* 

This Demographic Dividend effect lasts for several years after it passes. To understand this, we have to look into the Population Momentum Theory. It says that an initial population growth occurs between beginning of the mortality decline and the end of the fertility decline. However, when the baby boom generation itself reaches the prime reproductive years, it creates its own echo—a succeeding baby boom. Subsequent echo effect produces further spurts. In other words, even if the total fertility rates have been reduced to replacement level, the population will continue to grow until the members of subsequent generation and successive echo generation tend to have pass through their prime reproductive years. This process is known as *Population Momentum* and its affects will be felt for 50 to 100 years before the population age structure settle down. Because of this momentum alone, the population of developing countries as a whole is expected to increase by 40 percent between 1995 and 2100 [Bongaarts, 2000; Bloom, 2003; Pandey, 2009].

There are a lot of researchers and experts who built a relation between population growth and economic growth[Bloom and Canning (1999); Sachs (2002); Mason (2005); Birdsall (2001); Bloom and Williamson (1998); Bloom and Freeman (1986); Bloom and Sachs (1998); Lee (2003)]. In the demographic transition, mortality and fertile going on declining, dependency level also decreased. Because there are a few number of people who will be in that age structure gap [Bloom (1998); Durr-e-Nayab (2006)]. If we keenly observe the *Life Cycle Consumption Model*, we find out that different age groups has different purposes of spending and earnings.

In very young age most of the population needs money in education and health as well, where adults want to increase supply of labor, income and saving and old age need retirement income and also, investments for health, too [Durr-e-Nayab (2006)]. In "Economic Miracle", study by Bloom and William, they discovered that one-fourth and two-fifths of East Asia is in Demographic Dividend [Bloom and Sachs (1998), Bloom and Williamson (1998); and Bloom, Canning and Malaney (2000); Durr-e-Nayab (2006); Pandey (2009)]. And these results were also accepted and confirmed by Mason (2001), Nayab (2006) and Panday (2009).

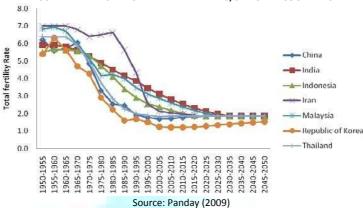
Bloom (2003) said that there are a lot of mechanisms available to take advantage from demographic dividend and most important are labor supply, savings and human capital [Panday (2009)]. When there is an increase in working age group, then the labor supply increases as the country who is passing through demographic dividend has enough working force to be employed and consequently dependency ratio decreases. Thus, accumulation of physical capital and growth will also increase. In this time period, the young ones do not enter in the labor market so they keep on spending and the old age group also carrying on spending that money which they have saved in their working age. Working age, is encouraged for savings and investments as they are more intrigue to these functions than other age groups [Bloom (2003), Panday (2009)].

Before discussing Pakistan and Demographic Dividend, let us have a look on those countries in Asia who has gone through or will pass from this population transition period. There are many countries of Asia who availed, are availing or will avail this "window of opportunity" in the coming future. But, the status and

the speed will vary among the countries. Jones (2004) divided Asia into three parts on prominent regional groups: East Asia (China and Republic of Korea), Southeast (Indonesia, Malaysia and Thailand) and South central Asia (India and Iran) [Panday (2009)].

To examine the speed of the fertility declining rate, Panday (2009) adopted Coal's criteria for the onset of martial fertility decline; she calculated the percentage change over time. Panday (2009) took Total Fertility Rate (TFR) as the base and presented her view in this form.





Here we can observe that two countries China and Korea TFR is declining so rapidly and fastly during the period of 1965-1975. Malaysia and Thailand TFRs are also on equal rates.

TABLE 1: INDEXING THE FERTILITY DECLINE FROM ITS ONSET

Country	China	India	Indonesia	Iran	Malaysia	Republic of Korea	Thailand
1950-1955	Ciina	Iligia	Indonesia	Iran	Maiaysia	Korea	Inaniand
1955-1960						1.00	
1960-1965					1.00	0.89	
	1.00						1.00
1965-1970	1.00		1979-97		0.88	0.74	1.00
1970-1975	0.80		1.00		0.77	0.68	0.84
1975-1980	0.55		0.89		0.62	0.46	0.64
1980-1985	0.42		0.78	1.00	0.63	0.35	0.48
1985-1990	0.41		0.64	0.85	0.60	0.25	0.38
1990-1995	0.32	1.00	0.55	0.65	0.52	0.27	0.34
1995-2000	0.29	0.90	0.48	0.38	0.46	0.24	0.32
2000-2005	0.28	0.81	0.45	0.32	0.43	0.20	0.31
2005-2010	0.29	0.73	0.41	0.31	0.39	0.19	0.31
2010-2015	0.29	0.66	0.38	0.30	0.35	0.19	0.31
2015-2020	0.30	0.60	0.35	0.29	0.32	0.20	0.31
2020-2025	0.31	0.55	0.35	0.28	0.30	0.20	0.31
2025-2030	0.31	0.51	0.35	0.28	0.28	0.21	0.31
2030-2035	0.31	0.48	0.35	0.28	0.28	0.22	0.31
2035-2040	0.31	0.48	0.35	0.28	0.28	0.23	0.31
2040-2045	0.31	0.48	0.35	0.28	0.28	0.24	0.31
			Sou	rce: Panday	(2009)		

In this table we can see that China started declining from 1970-1975. Where Korea also started declining near to this time period. During 1960-1985, Malaysia, Thailand and Korea were standing almost the same level but then Korea exceeded in declining ratio. There were a lot of reasons behind for Malaysia to remain behind like family planning, governmental policies which they adopted take work force at 70 million [Panday, 2009].

TABLE2: AGE STRUCTURAL CHANGES OF SELECTIVE COUNTRIES OF ASIA, 1950 2050

	De	pendency	Ratio		De	pendency F	Catio	_	De	pendency I	Ratio	
Country	Total	Young	Aged	Ig*	Total	Young	Aged	Ig*	Total	Young	Aged	12*
China	61.3	54.0	7.3	13.4	78.3	70.4	7.8	11.1	46.5	36.5	10.0	27.3
India	68.4	63.1	5.2	8.3	77.0	71.0	6.0	8.5	65.6	57.9	7.6	13.1
Indonesia	75.9	68.9	7.0	10.2	82.0	76.0	6.0	7.9	54.3	46.8	7.6	16.2
Iran	79.9	70.3	9.5	13.6	92.3	85.6	6.7	7.9	65.6	58.1	7.5	12.8
Malaysia Republic	85.2	75.7	9.4	12.5	84.5	77.7	6.8	8.8	59.6	53.4	6.2	11.6
of Korea	80.8	75.4	5.4	7.2	70.5	64.3	6.1	9.5	39.3	29.0	10.3	35.6
Thailand	83.0	77.1	5.9	7.6	84.8	78.2	6.7	8.5	43.5	33.9	9.6	28.4
	621			2025						2050		
	132	1	Dependenc	y Ratio	Ç S	600	100	D	ependenc	y Ratio	909	
Country	73	otal	Young	74	Aged	Ig*	Total	1	Young	Age	d	Ig*
China		46.3	26.3	65	20.0	76.1	63	3.9	25.1	3	8.9	154.9
India		48.1	36.7		11.4	31.0	48	8.6	27.0	2	1.5	79.7
Indonesia		43.3	30.4		12.9	42.5	56	5.4	27.3	2	9.1	106.3
Iran		43.3	33.1		10.2	30.7	55	5.1	27.5	2	7.6	100.6
Malaysia Republic of		47.7	34.9		12.9	36.9	52	2.9	28.0		4.9	89.1
Korea		46.8	18.0		28.7	159.3	83	3.5	19.1	6	4.4	337.5

Note: \*Ig denotes Index of Ageing. Source: United Nations Secretariat, World Population Prospects; 2006

Source: Pandey (2009).

Dependency ratio is one of the indicators which help the experts to locate this transition period. Total means the people who are in 0-14 years and also 65 and above, where aged means the working age group which compromises over 15-64 years of age. In this table, it is determined how the transition period is accumulated. According to Panday (2009), the evaluation of dependency is presented in this table. It can be observed, how during the transition phase, the profile of total indicator was totally determined by young dependency ration (sum of children and adolescents aged 0-14 years divided by working ages group 15-64 years population), reflecting the presence of demographic growth.

Through this table we can also identify the time of "opportunity window" or the demographic dividend and also the time phase can be calculated of this phase in different countries.

TABLE 3: TIME OF DEMOGRAPHIC DIVIDEND IN DIFFERENT SELECTED COUNTRIES OF ASIA

						Republic o	of
Country	China	India	Indonesia	Iran	Malaysia	Korea	Thailand
Onset	1985	2005	1995	1990	2000	1980	1985
End	2010	2035	2020	2005	2025	2010	2000

Source: Panday, 2009.

This table is showing that China availed this opportunity from 1985 to 2010. India is going through this "opportunity window". This chart is also identifying that this opportunity opens for 25 years almost. Korea spent a bit more years than others but usually it remains for 25 years. Now the question is that countries who had availed this opportunity, did they get any remarkable progress? To answer this question we would have to see the GDP annual growth rates of these selected countries. Table below is representing the facts of GDP growth rates of those countries who had harvested this demographic dividend.

# RESEARCH QUESTIONS AND OBJECTIVE OF THE STUDY

- 1. What is the demographic transition period for Pakistan?
- 2. How can this transition prove beneficial? In which areas Pakistan has to make efforts?
- 3. What educational policies should adopt to utilize this demographic dividend?

#### **METHODOLOGY**

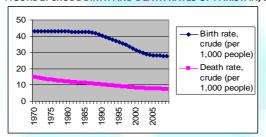
In this paper both qualitative and quantitative research methods have been used. In which, Demographic Transition Model is followed to estimate *opportunity window*. For research purpose, different countries have been selected to see how long there demographic dividend last and then for Pakistan quantitative data has been collected to analysis our research questions.

#### DEMOGRAPHIC TRANSITIONAL PERIOD AND PAKISTAN

These are the basically three research questions which will be answered in this paper. Pakistan is one the countries where nature is on its full charm. In Pakistan, we have, the Punjab, where greenery is everywhere. We use to export different vegetables, fruits and various food items to whole world. Then, Sindh is there, with plenty of water reserves. In Balochistan, natural forces had hidden the treasures in shape of mine. Pakistan is in the top countries which have salt mines, gas and coal reserves, aluminum, gold, iron and a lot of other minerals. But, unfortunately, it has been up to 65 years. We are still standing in the list of developing nations. If, we want to make progress then we will have to plan and implement our planning for the progress.

According to Durr-e-Nayab (2006), demographic transition is characterized by the decline in mortality followed by the decline in fertility and it is the difference between the two that defines the natural increase in a population

FIGURE 2: CRUDE BIRTH AND DEATH RATES OF PAKISTAN, 1970-2009



Source: WDI, World Bank Indicators, 2012.

TABLE 4: BIRTH AND DEATH RATES OF PAKISTAN, 1970-2009

Year	CBR	CDR
1970	43.003	14.85
1975	42.865	13.15
1980	42.799	12.02
1985	42.629	11.2
1990	40.416	10.28
1995	36.392	9.274
2000	31.44	8.372
2005	28.242	7.811
2009	27.562	7.544

Source: WDI, World Bank Indicators, 2012.

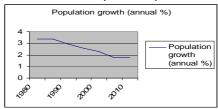
In this table, we can see that Crude Death Rate (CDR) was at 14 (per 1000 people) in 1970 and then it started declining to almost 7.5 (per 1000 people) in 2009. People use to invest more money on their children and on the next generation because their life expectancy ration becomes higher as the mortality ratio goes down. We can also see that Crude Birth Rate (CBR) was at its peak with 43 (per 1000 people) and it declined to 27 (per 1000 people) in 2009. It was during 1990s that Pakistan had a major shift in fertility decline, with the rate falling from over six children per woman to around 4.5 children per woman by the year 2000 [Nayab, 2006, p# 20). These two forces, CRD and CBR, can not stop the increase in the population but can slow it down. The population growth rate in 1980 was 3.5, which now-a-days is below 2 %, and it is projected that the population will grow at very slow speed of 0.78% per annum till 2050.

TABLE 5: POPULATION GROWTH (ANNUAL %) OF PAKISTAN, 1980-2010

Years	Population growth (annual %)
1980	3.360148
1985	3.37689
1990	2.924228
1995	2.564991
2000	2.282334
2005	1.771333
2010	1.801343

Source: World Bank Indicators (WDI), 2012.

FIGURE 3: POPULATION GROWTH (ANNUAL %) OF PAKISTAN, 1980-2010



Source: World Bank Indicators (WDI), 2012.

It was in 1990s when Pakistan had a major shift in fertility decline, with the rate falling from over six children per woman to around 4.5 children per women by the year 2000. The Total Fertility Rate (TFR) is expected to continue to fall, reaching a near replacement level by 2050, according to the median variant [UN (2005), Navab (2006)].

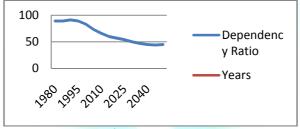
One more thing that helps out to estimate the demographic ratio is dependency ratio. Most of the researchers have argued about the dependency ratio. Dependency ratio means, as stated in World Bank variables glossary, "age dependency ratio is the ratio of dependent people, people younger than 15 or older than 65, to the working age people." (World Bank, 2012). Dependency ratio helps the experts to locate the time period of the transition.

**TABLE 8: POPULATION DEPENDENCY RATIO OF PAKISTAN, 1980-2050** 

_	
Year	Dependency Ratio %
1980	89
1985	89
1990	91
1995	89
2000	83
2005	73
2010	66
2015	60
2020	57
2025	54
2030	50
2035	47
2040	45
2045	44
2050	45

Source: UN Data, 2012.

FIGURE 11: POPULATION DEPENDENCY RATIO OF PAKISTAN, 1980-2050



Source: UN Population Projections, UN Data, 2012.

Tabale above and figure presents the time of the "opportunity window" or Demographic Transition period for Pakistan. We can observe that dependency ratio tend to fall in 1990s when it started decline. It will keep on declining till 2045. Then it again tend to increase after 2045. So we can estimate that Pakistan is in demographic Dividend since 1990 and it will remain till 2045. Decline in Dependency Ratio means, there is a very short ratio of the people who cant earn. They just go on spending the money. Different authors argued that if there is less dependency ratio then it means people more than they spend and it resulted in savings and saving are resulted in investments. The higher the investments are, the higher the economic growth.

According to John (2004), Demographic Dividend can prove beneficial for a country in 3 ways:

1- Labour Supply

- 2- Savings
- 3- Human Capital

#### LABOUR SUPPLY

It is said that when the demographic dividend comes then children born in high fertility rate leave the dependency and start earning. When women have to broad up few babies then it is easy for them to work with household life which can result in higher earning ratio for the country.

#### **SAVINGS**

Pople to tend earn more money than they need to spend thus they save money. This saving enhance their personal savings as well as national saving, too.

#### **HUMAN CAPITAL**

When women have to beget only few babies then they will be healthy and can participate in the progress of country. Futher more, when the dependency ratio is at declining point then the families have enough resources to feed their children more and with quality of food.

#### PAKISTAN AND DIVIDEND

As it has been mentioned earlier that this Demographic Dividend can give benefit in three ways to a country. Now it is a county responsibility to take benefit from this by planning and implementing those policies which can enhance the employment rate with decreasing inflation and keeping peace in their country. As we have described that this paper will look into Educational management and leadership and we will put some reommendations to speed up the educational progress that at last enable us to put our share in Pakistan's Progress.

Pakistan's Education can be divided into four major categories which are as below:

- 1- Primary
- 2- High
- 3- Higher Secondary

#### 4- University Level.

Pakistan's Literacy Rate is below 60%. It means that near half of the population is illiterate or don't know how to read or write. Pakistan in far behind from other nations like India, China, Indonesia and Sri Lanka [World Bank, World Development Indicators, 2012]. Pakistan's govt is trying to promote literacy and putting its full afforts.

Government of Pakistan needs two types of plans:

- 1- Short Term Plans
- 2- Long Term Plans

# SHORT TERMS PLANS

Our more than 60 % of the population is in 15-64 years of age [World Bank, World Development Indicators, 2012]. But most of them are unemployed. There are a number of factors playing there role in this unemployment behind the curtains. One of them is our defective educational system. After completing of 16 year education, University level education, our student is unable to decide which career is more suitable for him. Due to non-proper guidance majorty of the students choose career by force. But, in developed countries, like USA, Uk, Israel and so many others, they provide counsilancy to their young ones to select the career for their life. Due to globalization and internet, we can fine a lot of tests available which can be helpful in choosing career, i. e MBTI, Thomas Killman, 16PF, RIASEC and MMPI. All thes tests and other prove useful and help one to choose it best career.

Government of Pakitan should have to create plan for the ones who are getting education and have completed their school life education. This generation should be taught according to their taste and skills so that they can prove beneficial to their country. Govt. can follow the Mahteer Muhammad's plan who called back the Malaysian brains on double salary figures to train and teach the Malaysian youth. These plans should be consisted over 5-10 years. Japan sent their teachers and other faculty to the different countries to get higher education and after coming back they trained the Japenese people. Now-a-days, we can see Japan is one of the leading countries of the world. These short term plans are consisted over the ways to enhace the capacity of teachers, high enrollment in schools and colleges, promotion of literacy rate in Pakistan, send Pakistan's faculty members to other developed countries so that after training they can come back and educate the nation. Today, it is time to put emergency in education sector and it has to work days and nights.

#### LONG TERM PLANS

Before going to Long Term Plans, we have to look over the famous learning style which is implemented in the world. Multiple Intelligence Theory is presented by Dr. Haward Gardner who was a faculty member in Haward University. He claimed that there are 8 intelligence in a man. Which are:

- 1. Linguistic and verbal intelligence: good with words
- 2. Logical intelligence: good with math and logic
- 3. Spatial intelligence: good with pictures
- 4. Body/movement intelligence: good with activities
- 5. Musical intelligence: good with rhythm
- 6. Interpersonal intelligence: good with communication
- 7. Intrapersonal intelligence: good with analyzing things
- 8. Naturalist intelligence: good with understanding natural world

In today's world, there is a lot of work going on in the world. Films are made on this topic to make it familiar in the people; i. e. Three Idiots (Indian Movie, 2010). In 1983, Haward was awarded by Israelian Govt. on his life time educational work named, Multiple Intelligence Theory. There is a Chinese famous proverb, "If you have 1 year plan, reap crops. If you have 10 years plan, plant trees. But, if you have 100 years plan, educate the children." Nations are built not in days but in decades or in centuries.

Government of Pakistan has to do planning for almost 25 years. It should take help from the personality test which are existing in the world or do has to copy any developed nation action plan for the education. If a baby is getting born in 2012, after getting admission in a pre-primary school in the age of 3.5 years, he or she will take almost 18 to 19 years to complete his or her university level education. In year 2035, he or she will be in an age where they can perform their role in the progress of their country, Pakistan. It is also a fact that near 2040, Pakistan will be or going to be the 3<sup>rd</sup> largest country by population. At that time, in majority of the developed countries human resource will be transffering from Pakistan, Bangladesh and Indonesia. That will be a favorable time for the Pakistan to earn heavy foreign reserves and strengthen its economy.

#### CONCLUSION

Pakistan is one of the few countries which are blessed fully by the nature. It has four seasons; which a majority of countries don't have. It has 5 rivers; there are the countries in the world which don't have a single river or seaside. Pakistan has the minerals treasures, trillion dollars minerals treasures are buried, but we can found a lot of countries which have not these treasures. Further more, if you keenly study this paper and material available, you will be surprised to know that most of the countries which have gone through or which will have the opportunity window opening, they will avail only 20 to 30 years, whereas Pakistan's Demographic Transition Period is almost 55 years along the path. From which 17 years have been passed and rest of the time period has to be passed. Still we have the chance to avail this opportunity.

This paper explores the time period of different selected countries of Asia. It also throws light on the economic growth of these countries as GDPs are mentioned and described in the paper. This paper also includes the responsibilities and duties of Government of Pakistan as well as Educational Leaders and Leadership prevailing in the Universities and in Pakistan. Government can not do anything alone. It needs the collaboration of the Educational Leaders, Civil Society and each and every stakeholder relevant to this sector to promote that nation which can compete internationally and may have the skills which are necessarily needed to put our country, Pakistan, on the way of progress. It is not necessary that they share these responsibilities on equal level but something practically should have to be done. We would like to end our paper on Confucius, first Teacher of the world, Chinese Scholar, "It is better to light a lamp than criticizing on the darkness".

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