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TRAINING OF YOUTH FOOTBALL PROJECTS AND ITS CONTRIBUTION TO THE MAIN CLUB REFERS TO KEMBATA TEMBARO ZONE TOWNS PARTICIPANT CLUBS

DR. MILKYAS BASSA MUKULO ASST. PROFESSOR WOLAITA SODO UNIVERSITY SODO TOWN

ABSTRACT

This study was conducted with ultimate objective of exploring the training of youth football project and its contribution to the main clubs refers to Kembata Tembaro zone town's participant clubs. Three sample youth (junior-B) projects were selected, from five town participant clubs, Thus, the subjects in the study were 75 players, 3 coaches, and 3 administrative officials. In this study descriptive survey method was used. The data gathered through interview and observation was analyzed through descriptive statements. The major findings indicate that failure of coaches to manage and follow players throughout the training session, inappropriate or wrong methods of warm-up and cool-down by players, affect the training program of youth football projects and its contribution to the main clubs.

KEYWORDS

youth football project, warm-up, cool-down.

INTRODUCTION

To bootball is the world's most popular form of sport being played in every nation without expectation. Sport has become a popular pastime among the people. Above all, interest in football has been growing in the country over the years. The rapidly increasing popularity of football has also need a demand of excellent performance. Football is essentially a simple game based on intelligent interposing. For youth project player's skills, techniques and good movement are most easily grasped in a simple form. However, the program of youth football training should be capable of producing players who are beneficial to the main clubs. This can be achieved through a well-organized and structured youth football development program.

Training of youth football program is the base and the main source for a club and the future elite players will be equipped with the fundamental and basic components as technical, tactical, physical and psychological demands of the modern football. Therefore, highly organized and well-structured youth football training program is very important. Clubs to be a good competent and successful at national and international level, it is mandatory to train and cultivate youth players from early age with such a continual and consecutive program. Since the demands of the main club in the modern football cannot be addressed with only a well-structured program of youth football, the systematic control and assessment of the program in relation to its contribution to the main club is very important. In relation to this Hedstrom and Gould (2004:9) states that, "The youth sport coach can have a dramatic influence on young athlete's development and enjoyment of sport." The researchers were interested to fill the gap and conduct this research to exploring the training program of youth football project and its contribution to the main clubs refers to Kembata Tembaro zone town's participant clubs in Ethiopia.

OBJECTIVES OF THE STUDY

Youth football development program is the most important time in which players acquire different skills and knowledge that facilitates the development of player's performance which can raise the status of the main clubs. When clubs improve their status depending on the supply of their youth projects this also has a direct impact on the development of national league competitions standard. The objectives of the study were:

- 1. To assess and evaluate the training of youth football projects.
- 2. To assess the availability of equipment's and facilities of youth football training projects.
- 3. To provide possible suggestions to improve the current situation.

REVIEW OF RELATED LITERATURE BASIC PRINCIPLES OF FOOTBALL TRAINING

Kacany (1987:33) defines training as a complex, long and conscious educational process, with the aim of making use of specific means, to contribute to the achievement of maximum sports performance by a player on the basis of balanced development of his/her personality and further explains training as a systematic process of repetitive, progressive exercise and acclimatization. For this purpose, the principles of training help ensure that sensible, realistic and safe training programs are developed. Therefore, the principles of specificity, overload, progression, variance, and principles of long- term training are the basic principles of training specific to football/soccer. The details of each principle are discussed as follows:

 Principles of Specificity: every activity requires a specific mix of fitness components and the training should reflect the contribution made by each component. However, before attempt any specific training it is mandatory to develop a general level of fitness. Here, three main factors must be considered: The individual: training should be specific to the individual. It is important to assess the initial stage of fitness so that the workload can be accurately estimated.

The activity: first identify the mix of fitness components required and then identify the major joints and muscles that are used or more active. The energy systems: identify the energy systems used during the activity and their overall contribution to total energy expenditure.

- Principles of Overload: this principle indicates that whole point of training is to improve level of fitness, but the level of fitness will have improved only if the body is overloaded. In other words, the body should work harder than normal by increasing the amount of work to be performed. This can be applied through increasing the number of times of the training, increasing the intensity of the activity and Increasing the duration of each individual session.
- Principles of Progression: regarding this principle, the body will improve only if it put under stress, but the principle of progression underlines the fact that the amount of overload attempted should be progressively made more difficult. The workload should be increased only once some adaptations have occurred, so it is important to monitor the players or trainee's performance closely so that the coach does not put too much stress on the players too.
- Principles of Variance: variety is the spice of life! Doing the same thing week after week becomes monotonous and boring. The principle of variance suggests that a training program should include a variety of training methods. This will help to maintain interest and motivation, and makes sure that the loads of training are varied.
- Principles of Long-term Training: footballers experience long-term training effects by overloading regularly and progressively their body systems. Gradual improvements in physiological parameters contribute to enhanced performances. This principle reminds coaches to be patient as they monitor the progress of the footballers and cares them against pushing youngsters too hard, too fast and too soon (Wondimu and Damen, 2004).

METHODOLOGY

SELECTION OF THE PARTICIPANTS

In this study 75 (60%) of players of 3 (junior-B) projects three/3/ coaches of them and 3/three/ administrative staffs were included. The selection of 3 (junior-B) youth projects was conducted by using simple random sampling techniques. Three town participant clubs (Shinshicho Durame and Damboya) at kembata Tembaro zone youth (junior-B) projects were included in the sample area of the study.

INSTRUMENTS

In order to collect the necessary data, the researcher used observation, unstructured questionnaire and interview. A multi-method approach implemented to maintain the validity of the study and to acquire information from different sources.

PROCEDURES OF DATA COLLECTION

After designing the research instruments the research was identifying the sample size of the participants. Then, observation of the training session took the first step in data collection. Secondly, date and time of contact were determined and questionnaires were distributed to selected team players and their coaches. **METHODS OF DATA ANALYSIS**

Participants were given the opportunity to clarify any of the responses. They were also asked whether they had any comment, questions or concerns about the interviews. To ensure that participants responses and ideas have been fairly represented are accurate and complete. The results of data collected through questionnaire, interview and observation were interpreted by using percentage, count and descriptive statements.

RESULTS

APPLICATION OF WARM-UP EXERCISE

Warming-up is part of the training session, which is practiced at the beginning of the training. This phase of the training session has both physiological and psychological benefits by gently raising the pulse rate to increase the cardiac output and rate of ventilation is dominated by male coaches. Therefore, application of warm up exercise is presented below in the table.

TABLE 1: RESPONSES ON APPLICATION OF WARM-UP EXERCISE					
			Players		
No	Activities	Alternatives	No. of respondents	%	
1	Did you always warm-up your body before the training session?	1. Yes	75	100	
		2. No	-	-	
2	If your answer for question number 1 is yes, for how many minutes?	1. 10-15 minutes	12	16	
		2. 16-20 minutes	43	57.3	
		3. 21-25 minutes	20	26.7	

As indicated in table 1. Application of warm-up or limbering-up exercise, 75(100%) of players were responded that they warm-up their body before the performance phase or the main session. With regard to the duration (time) of warm-up phase, 12(16%), 43(57.3%) and 20(26.7%) of players were responded 10-15 minutes, 16-20 minutes and 21-25 minutes respectively.

In addition, data from open-ended questions shows awareness difference or gap among players about warm-up. From observation in the training area, coaches do not lead and follow the warm-up phase. As a result, players were not warm-up properly merely they stretch without proper jogging and rushing to the balls concerning the age of coaches. However, John, Michael and Helen (2000:224) suggest that warm-up should start with jogging to gently raise the pulse rate. And this is followed by stretching by giving particular attention to joints and muscles that will be most active. Therefore, coaches should follow and guide while player's warm-up and create awareness about the advantage of proper warm-up or limbering-up exercise.

APPLICATION OF COOING-DOWN EXERCISE

Cool-down exercise is the third phase of the training session. This exercise has been done at the end of the training session because it helps to prevent players from blood pooling and muscle damage. In this phase players are relaxed both physically and mentally from the stress of the main session. Thus, the application of cool-down is presented below in the table.

TABLE 2: RESPONSES	ON APPLICATION OF	COOLING-DOWN EXERCISE

				Players	
No	Activities		atives	No. of Respondents	%
	Item				
1	Did you always cool-down your body after the end of the training session?	1. Yes		75	100
		2. No			
2	If your answer for question number 3 is yes for how many minutes?	1.	1-5 minutes	23	30.7
		2.	6-10 minutes	42	58
		3.	11-15 minutes	10	13.3

Regarding the application of cooling-down exercise after the end of performance phase or main session, 75 (100%) of players cool-down their body. However, with regarded to the duration of cool-down phase 23(30.7%) 42(58%) and 10(13.3%) of the players were responded 1-5 minutes 5-10 minutes and 10-15 minutes respectively. This indicated that player was directly stretching their body without any simple jogging. This implies that their muscle does not turn to its normal temperature slowly. As a result, a sudden drop in muscle temperature could cause damage players muscle.

SUMMARY AND CONCLUSION

The study has indicated that the training session going with the problem of lack of appropriate warming-up at the beginning and cooling-down at the end. Thus, the training session such as in technical-tactical application and relevant skill development with various training create negative effect on the success of the training.

RECOMMENDATIONS

Based on the conclusions derived from the findings of the data analyzed, the following recommendations were made as possible ways of curbing the problems observed.

As findings indicated there is a problem in the application of warming-up before the beginning of the main session and cooling-down exercise at the end of the training session. Therefore, it recommended that, first coaches should create awareness on their players about the advantage of warming-up exercise and cooling-down exercise as well as its duration and procedure. Second, starting from the beginning of the training session up to the end coaches should follow and lead players.

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It was founded that the contribution of majority youth (junior-B) projects as a source of players for the main clubs was low. Therefore, to increase the contribution of youth (junior-B) projects as a source of players, top management officials and the clubs should crate suitable environment for players such as living in the camps nearer to the training area or building football academies. In addition to these, all concerned bodies should exert unreserved effort to create suitable training environment.

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