

INTERNATIONAL JOURNAL OF RESEARCH IN COMMERCE & MANAGEMENT

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SIGNIFICANCE OF AI FOR THE ACADEMIC WORLD

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ABSTRACT

The advent of AI in academia result in profound impact, reshaping and transforming nature of research, educational practices, pedagogical methods, learning approach, education and scholarly pursuits. AI generated tools facilitate and furnish research capabilities by processing the vast datasets to help gain clear understanding about the research area. The evolving nature of AI also motivates interdisciplinary collaboration, thereby prompting academicians to explore diverse academic disciplines, helping them expand their knowledge and insights by transcending traditional academic boundaries. Moreover, personalized training facilitated by highly advanced AI facilities that cater to students' requirements on the basis of their personal learning style and individual characteristics improve student engagement in academic practices ensuring the making of a good future scholar. The natural language processing tools, highly intelligent robot teachers and chatbots who provide instantaneous feedback on academic performance further contribute in advancement of learning as well as promote inclusivity of educational practices. However, AI integration into academics brings several serious challenges of development requirements and concerns of academic integrity that raise the need for extensive research in this arena to delve into ways of better AI utilization. By extensive research on the arena of AI in academics, comprehensive review can be developed on understanding ways to become responsible digital citizens there by effectively using AI for the development of future scholarly pursuits. 211 participants were considered as the sample size for the study. To find the outcome T test and Mean were applied.

KEYWORDS

AI, artificial intelligence technology, academia.

JEL CODES

O33, P46, I20, M15, L86.

INTRODUCTION

The introduction and expeditious advancement of artificial intelligence has successfully transformed and revolutionized every walk of life in the contemporary world. AI tools and its immense potential and possibilities in the field of academics exhibit profound impacts, unparalleled opportunities as well as unique complexities and challenges. As artificial intelligence technologies continue to evolve day by day, they reshape and transform educational practices, teaching methodology and academic approaches incorporating highly advanced adaptive learning techniques. This adaptive learning environment facilitated by AI generated tools substantially enhances student engagement and participation in academia, furnishing future contributions towards various disciplines. AI implementation within academia involves multifaceted dimensions where these technologies influence in restructuring pedagogical practices, revolutionizing research methodologies as well as imbues interdisciplinary collaboration and promote innovative academic disciplines. This evidently portrays the potential of AI integration within the field of academics that aids in redefining the entire structure of intellectual probe and exploration by widening its purview.

As AI tools impact every sector of society, educational institutions are left with no other choice than to implement artificial intelligence technologies within the academic sphere. The integration of these facilities also raises the necessity to prepare students and teachers to make most of their advantages as well as to ensure wise utilization of these tools. Popenici and Kerr (2017) coherently depict diverse ways in which AI facilities help evolve teachers and students by equipping them with better skills and updated information. Access to wide resources and capabilities to extract required data from unstructured documents made possible by AI cater to research and analytical requirements of academicians by assisting them in organizing information and data. Despite these positive contributions towards academics, AI tools used in academic practices also generate unique and complex challenges that question the very integrity of academic works and publications.

The evolving role of AI in academic environment brings several challenges, particularly ethical and legal concerns that require immediate and persistent monitoring. Sullivan and Kelly (2023) criticize how AI generated tools act as a threat to education in one way where large number of students make dishonest use of these facilities to write academic works. AI generated tools thus raise serious issues of plagiarism and integrity which automatically affects the quality and transparency of academic publications. It is important to scrutinize the ethical, legal and societal considerations that go along with artificial intelligence technologies, comprehending the aspect of responsibility, honesty and inclusivity in utilizing AI facilities. The integration of AI facilities definitely expands the scope and purview of research and academia by opening huge potential of resource recommendations, knowledge and insights. At the same time, it is important to educate academicians to wisely use these facilities and guide them in being responsible digital citizens in order to convert benefits of AI towards the development and future of scholarly pursuit.

LITERATURE REVIEW

The rapid advancement of artificial intelligence in the contemporary world has brought profound impacts in diverse sectors including academia. Artificial intelligence technologies have not only transformed the academic world by facilitating researchers to gain access to potential resources, knowledge and insights but also result in questioning the integrity of academic works. The emergence of AI in the academic world brings significant changes and impacts in various arenas including teaching practices, research methodologies, academic writing etc. notifying the huge potential of AI in academic world. The existing literature review on AI in academic world illuminates multifaceted influence of artificial intelligence in transforming and reshaping academic disciplines while maintaining the ethical responsibility towards educational practices.

The development of AI is coherently transforming every aspect of life, particularly the field of academia. West and Allen (2018) discuss how artificial intelligence alters diverse sectors and put forward the necessity to develop ways to gain most out of AI while protecting ethical and human values. Their research emphasizes how better understanding of AI and its novel applications in education by policymakers will help reconstruct ideas and perceptions on teaching as well as educational practices. Popenici and Kerr (2017) depict how the emergence of artificial intelligence in education help evolve the ways teachers teach and students learn about different concepts. The huge potential and computing skill offered by AI definitely have capacity to alternate the entire architecture of academic institutions and their working patterns. AI and its possibilities bring students and teachers to a world of huge insights, knowledge, and ideas, enabling them to provide better contributions towards their academic practices. The enhanced research capabilities and encouragement to interdisciplinary collaboration facilitated effectively by AI generate scope to advance ways of understanding academic disciplines.

Academic institutions are undoubtedly one of the most effected domains by the progress of artificial intelligence technologies. Karsenti (2019) points out the fact that educational institutions have no other choice but to make room for effective implementation of AI facilities in order to adapt to the ever-expanding ways of technology and its incorporation with education. Moreover, the researcher also emphasizes the need to prepare teachers for tomorrow's schools, to make them efficient enough to utilize the immense capabilities embellished by AI as well as maintain the core of human values while making use of these technologies. The expeditious expansion of AI in academics automatically generates an urgent need for teachers and academicians to evolve and act as responsible digital citizens.

Ouyang, Zheng and Jiao (2022) exhibit ways in which application of AI in academics improve the learning experience of students. The research indicates how adoption to AI-enabled academic practices help in improving students' performance by facilitating online engagement, participation and providing provision for automatic assessment, resource recommendation as well as prediction of learning status and academic performance. The fact that high quality AI-enabled facilities aid in catering to students' performance on the basis of students' unique characteristics evidently portray how AI in academic world improve teaching methods and academic practices for the benefits of students. Chen and Lin (2020) in their study also state that AI incorporation in the field of adaptive learning, virtual classrooms etc. improve the level of teaching and quality of students, thereby working towards preparing better academicians and academic works.

Alam (2021) analyzes diverse ways in which embodiment of AI-enabled adaptive learning practices help develop student engagement and retention rates. The indication of substantial enhancement in academic accomplishment facilitated by AI as well as its ability to automatize various tasks of administration raises questions regarding the replacement of teachers by robots and artificial intelligence services. However, AI in academic world also generates several ethical and legal concerns as well as equity and access issues that requires immediate attention into it. Artificial intelligence in academic discipline also creates widespread harms that can lead to potential and lasting consequences. Borenstein and Howard (2021) discuss about the importance to aware students about risks, limitations and bias that are part of AI in adaptive learning practices, therefore making students prepared and well-equipped to deal with these technologies. The research significantly points out the necessity to keep AI ethics in education, considering the potential harms that it can create if misused.

AI-generated content brings up various ethical questions in relation to authorship and plagiarism prompting academia to establish and maintain guidelines as well as rules associated with such content generation. The recent release of artificial intelligence technologies such as ChatGPT results in widespread debates and discussions about aspect of integrity within academic practices and contents. Some of the critics have pointed out the introduction of generative AI tool like ChatGPT can significantly enhance student opportunities in learning and acquiring knowledge. While at the same time, many analysts are worried about varying ethical factors that lay alongside the free access to these facilities. Sullivan and Kelly (2023) discuss about how commentators from diverse field of academia regard the arrival of AI tools such as ChatGPT as a threat and plague on education, after surveys exposing how majority of students in universities use these tools for writing their assessments and academic paper works. On the other hand, research by Alshater (2022) expose views of critics on AI generative tools like ChatGPT in enhancing academic performance with its capability to fasten the process of data analysis and interpretation. The research depicts how these AI tools assist in extracting key information from large unstructured texts there by helping students and academicians to formulate their basic points of argument.

As previously mentioned, the emergence of AI in academic world results in generating huge disparities in aspect of authorship as well as create ethical and legal concerns on integrity of academic works. Various journals clearly reject AI generated content and do not consider these as proper works of submitting authors due to the lack of clarity in authorship. King (2023) writes about rising academic dishonesty among students where large number of them make use of AI tools to write their works. This dishonest use of AI facilities forces teachers to shift to alternate assessment methods as well as necessitates to use plagiarism software to check authenticity of academic papers. Despite the issues of plagiarism and misuse of artificial intelligence technologies, the fact that these facilities help reform academic structure is undebatable. Alam (2022) refers to ways in which virtual classrooms, smart schools and highly advanced tutoring robots reform educational practices by encouraging students to actively engage in the process of acquiring knowledge. At the same time, the implementation of such advanced facilities always raises persistent need to investigate ethical practice and utilization of the same.

Artificial intelligence technology undoubtedly plays profound role in reshaping and transforming academia by its widespread technological scope and potential in providing resources, facilities of assessment, data analysis and interpretation. However, the emergence of AI in academics also brings forward several unique challenges that require persistent investigation and monitoring. Wirtz and Lu (2020) discuss about some of these challenges that range from job insecurity, human-robot collaboration, integrity and authorship concerns to various AI related development requirements problems as well as issues of plagiarism and dishonest use of AI tools. Since academic institutions are one of the major pillars of a nation that foster brilliant minds of the future, incorporation of AI in this discipline is something which requires constant attention and surveillance. It is in fact an urgent need of the time to find ways to effectively resolve these challenges in association to AI in academic world. Thus, there is a requirement for extensive research to explore ways of adopting to artificial intelligence technologies in the field of academia in developing academic quality while confining to diverse ethical values in using such facilities.

OBJECTIVES OF THE STUDY

1. To identify how AI has changed the world of education.
2. To ascertain the benefits of AI in educational world.

METHODOLOGY

The nature of study is empirical. 211 is the sample size. To collect the data, structured questionnaire was prepared. To find the outcome of study Mean and t-test was applied. Method of sampling was Convenience sampling.

ANALYSIS

DEMOGRAPHIC RESULT

Table 1 Show participant's gender, 55.92% are male participants, and 44.08% are female participants. Looking at the Age of participants, 31.75% are between 18 – 22 years, 38.39% are between 22 to 24 years, and 29.85% are above 24 years. About educational level, 27.96% are intermediate, 36.49% are graduates, and 35.54% ate post-graduates & professionals. With regards to Type of institute, 45.97% are Government institute, and 54.03% are Private institute.

TABLE 1: PARTICIPANT'S DETAILS

Variable	No. of Participants	Percentage %
Gender		
Male	118	55.92
Female	93	44.08
Total	211	100
Age		
18 - 22 year	67	31.75
22 – 24 years	81	38.39
Above 24 years	63	29.85
Total	211	100
Educational level		
Intermediate	59	27.96
Graduation	77	36.49
Post graduation & Professionals	75	35.54
Total	211	100
Type of institute		
Government institute	97	45.97
Private institute	114	54.03
Total	211	100

TABLE 2: IMPORTANCE AND BENEFITS OF AI IN EDUCATIONAL WORLD

Sr. No.	Statements	Mean	T-Value	Sig.
1.	AI provides personalized learning experience according to the requirement of individual student	4.27	18.772	0.000
2.	Educational tools empowered by AI make learning engaging and interactive	4.21	17.999	0.000
3.	Virtual tutors can easily capture attention of students and motivate them to learn	4.07	16.170	0.000
4.	Vast amount of data can be analysed by AI to identify learning trends and patterns	4.10	16.288	0.000
5.	AI enable access to learning and education to students with disabilities	4.11	16.706	0.000
6.	AI automate the work of education institutes like grading of assessments, managing teaching schedule, etc.	4.29	19.087	0.000
7.	AI provides online education to students regardless of geographical boundaries	3.13	1.942	0.027
8.	It provides continuous assessment of performance of students and abilities	4.19	17.853	0.000
9.	Assists in developing more effective method of teaching and learning	3.19	2.816	0.003
10.	Provides personalized professional development opportunities for educators as well as for students	4.03	15.534	0.000

Table 2 Shows mean value of "Importance and Benefits of AI in educational world" the first statement is AI provides personalized learning experience according to the requirement of individual student (mean value 4.27), Educational tools empowered by AI make learning engaging and interactive (mean value 4.21), Virtual tutors can easily capture attention of students and motivate them to learn (mean value 4.07), Vast amount of data can be analyzed by AI to identify learning trends and patterns (mean value 4.10), AI enable access to learning and education to students with disabilities (mean value 4.11), AI automate the work of education institutes like grading of assessments, managing teaching schedule, etc. (mean value 4.29), AI provides online education to students regardless of geographical boundaries (mean value 3.13), It provides continuous assessment of performance of students and abilities (mean value 4.19), Assists in developing more effective method of teaching and learning (mean value 3.19), and Provides personalized professional development opportunities for educators as well as for students (mean value 4.03). T-value of statements in a survey in context of Importance and Benefits of AI in educational world are found to be significant because t-value of each statement is positive and significant because value is less than 0.05

CONCLUSION

The integration of AI in academia opens up scope to explore multifaceted approaches on academic disciplines, reshaping and transforming research methods, pedagogical practices, data analysis and knowledge acquisition techniques. AI's huge capabilities in effectively processing data has helped researchers save their time in forming a coherent understanding of diverse concepts, earlier a herculean task particularly with widespread datasets to analyze and investigate. Artificial intelligence technology and its facilitation of cross-disciplinary study has helped transcend traditional boundaries of academic discipline thereby enriching research with innovative style and ideas. Moreover, personalized nature and adaptive learning style propagated by AI also increase student engagement motivating more people to pursue scholarly disciplines. However, integration of AI in academics also results in creating various challenges, both complex and unique, raising questions on ethical and societal considerations regarding to integrity of academic works. The misuse of AI facilities leads to potential and lasting harm, upheaving importance of the necessity to persistently investigate and monitor ways of utilizing such technologies. Therefore, it is important to emerge as responsible digital citizens aware of aspects of ethical and legal accountability in using AI facilities in the attempt to explore and develop academic pursuits. By harnessing potential of AI and effectively utilizing the same academia stands composed to expand the bounds of human knowledge and pave way to new academic disciplines. T-value in T test for each statement in Importance and Benefits of AI in educational world is significant because t-value is positive and significance value is less than 0.05.

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