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CONTRIBUTIONS TO BOOKS

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• Schemenner, R.W., Huber, J.C. and Cook, R.L. (1987), "Geographic Differences and the Location of New Manufacturing Facilities," Journal of Urban Economics, Vol. 21, No. 1, pp. 83-104.

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WOMEN EMPOWERMENT THROUGH SHG's - A CASE STUDY NALGONDA DISTRICT

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ABSTRACT

Women's empowerment has been visible in present days as a present study focusing to determine the status of rural women empowerment through self-help groups. The objective of the study is to know the reasons to joining in self-help groups. The only way paved for the rural women to come out the clutches is empowerment the majority of women in India lives in villages and usually suffered from poverty, illiteracy, unemployment inability etc. making the deprived in the family and society. The government of India has considered Self-help groups as the change to identify improve the predominant factors and resources of women empowerment at root level. The study was conducted on a sample of 100 women members of self-help groups in rural areas of Nalgonda Districts. The data collection was done with the help of structured questionnaire to understand the level of empowerment among rural women through SHG's one sample test has used to analyse the data. The results of the study revealed that self-help groups have played an important role in empowering the rural women in Nalgonda Dist.

SIGNIFICANCE OF AI FOR THE ACADEMIC WORLD

SHIVANI SOOD ASST. PROFESSOR RAJKIYA KANYA MAHAVIDYALAYA SHIMLA

ABSTRACT

The advent of AI in academia result in profound impact, reshaping and transforming nature of research, educational practices, pedagogical methods, learning approach, education and scholarly pursuits. AI generated tools facilitate and furnish research capabilities by processing the vast datasets to help gain clear understanding about the research area. The evolving nature of AI also motivates interdisciplinary collaboration, thereby prompting academicians to explore diverse academic disciplines, helping them expand their knowledge and insights by transcending traditional academic boundaries. Moreover, personalized training facilitated by highly advanced AI facilities that cater to students' requirements on the basis of their personal learning style and individual characteristics improve student engagement in academic practices ensuring the making of a good future scholar. The natural language processing tools, highly intelligent robot teachers and chatbots who provide instantaneous feedback on academic performance further contribute in advancement of learning as well as promote inclusivity of educational practices. However, AI integration into academics brings several serious challenges of development requirements and concerns of academic integrity that raise the need for extensive research in this arena to delve into ways of better AI utilization. By extensive research on the arena of AI in academics, comprehensive review can be developed on understanding ways to become responsible digital citizens there by effectively using AI for the development of future scholarly pursuits. 211 participants were considered as the sample size for the study. To find the outcome T test and Mean were applied.

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With sincere regards

Thanking you profoundly

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