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A STUDY ON WORK LIFE BALANCE OF WOMEN FACULTY IN PRIVATE COLLEGES WITH SPECIAL REFERENCE TO NAMAKKAL DISTRICT

DR. K. GIRIJA ASST. PROFESSOR OF COMMERCE K. S. RANGASAMY COLLEGE OF ARTS & SCIENCE TIRUCHENGODE

ABSTRACT

Changes in the social, political and economic structure of societies have influenced and continue to influence both the nature of employment and its relationship to life outside work. Teaching faculty members may experience role stress because of multiple roles they play in society. The conflict between Work and family demands may all put a strain on the teaching faculty members especially for women faculty. The proposed study would be useful and socially relevant to the present problem of work and family role balance. This study aims to explore the impact of work life balance and work life conflict on life satisfaction of women faculty. Total sample size selected for the study is 150 from various private colleges at Namakkal Dt. The major findings of the study were most of the women faculties are lacking in take care of health. They need support from their family in this respect. The women faculty should concentrate on their effective time management for balancing their work and personal life. Majority of the women said education is their main motivation factor to achieve a successful career in their life. So all the young women in our society take as a mentor these women and succeed in their life. Based in this study most of the women faculty feels that the organization providing facilities like crench facility, paternity leave, increasing their current salary level have to be increase. The organizations also try to arrange camps & tours with frequent intervals for relief from their job stress.

KEYWORDS

women faculty, work life balance, obstacles and motivating factors.

INTRODUCTION

hanges in the social, political and economic fabric of societies have influenced and continue to influence both the nature of employment and its relationship to life outside work. Work life balance has emerged as a hot topic in recent years– fuelled in part by changing trends in women's social roles. A survey in the UK reveals that the majority of the women have had successful WLB, because their husbands shared an equal partnership both in professional and personal life. With the advancement in technology, and education and revolution in the industrial sector, there has been a little change in Indian men too. Both the partners need to schedule their working hours and personal hours so that they lead a professionally and personally healthy life. The women should also educate her children to share responsibilities to make life better and fruitful.

WORK LIFE BALANCE

Work Life Balance does not mean an equal balance. Trying to schedule an equal number of hours for each of your various work and personal activities is usually unrewarding and unrealistic. Life is and should be more fluid than that. The best individual work life balance will vary over time, often on a daily basis. The right balance for today will probably be different for tomorrow. The right balances for when single will be different when marry, or if have children; When start a new career versus when we are nearing retirement. There is no perfect, one size fits all, balance you should be striving for. The best work life balance is different for each of us because we all have different priorities and different lives.

Work-life balance is a concept including proper prioritizing between "work" (career and ambition) and "lifestyle" (health, pleasure, leisure, family and spiritual development/meditation). Related, though broader, terms include "lifestyle calm balance" and "lifestyle choices".

REVIEW OF LITERATURE

Pleck's (1977)¹ suggests that family-to-work spill-over is stronger for women and the work-to-family spill-over is stronger for men. Family environment and work environment are the two factors that contribute to the enhancement of complications or problems for employed women, and between the two, the non job factors or family- related factors weigh more importantly for women.

Frone et al. (1997)² developed and tested an integrative model of work family interface using a sample of 372 employed adults who were married and/or parents, the findings supported the indirect reciprocal relation between work to family and family to work conflict. Family to work conflict was found to have indirect influence on work to family conflict via work distress and work overload. Work to family conflict had indirect impact on family to work conflict via increased parental overload.

Wesley and Muthuswamy (2005)³ study of 230 teachers in an engineering college in Coimbatore, India, found that work to family conflict was more prevalent than family to work conflict, thus indicating that permeability of work into family was more than permeability of family into work.

Baral (2010)⁴ study of 485 employees working in varied organizations in India found that working men and women in India experience more work family enrichment than the work family conflict. It was also found that there were no gender differences in the employee perception of work family enrichment.

V. Madhusudhan Goud and K. Nagaraju(2013)⁵ highlights the issues connected with work life balance of faculty in educational institutions and the factors that determine work life balance. The main objective of the study was to identify the key factors influencing the work life balance, to examine the effect of work life balance on faculties' performance and work attitude. The major findings of the study it is cleared indicated that majority of the faculty feeling stress due to dependents, role clarity, co-worker support, family culture, working hours, flexibility, head support. If the educational institutions management think over the issue of providing employee friendly policies to faculties in order to balance their professional and personal life, definitely it can achieve competitive advantage in terms of student quality of education and faculties may turn into good organization citizens.

Rajesh K. Yadav and Shriti Singh Yadav (2014)⁶ stated that in today's competitive environment, work life balance and stress management for women employees is highly desirable and if there is no job satisfaction and regularity in life, it can create a problem for working women. An empirical study is conducted among the working women of public sector banks with the purpose of assessing impact of work life balance and stress management on job satisfaction. Observation during

¹ Pleck, J H (1977), "The Work-Family Role System," Social Problems, Vol. No. 24, Issue No. 4, pp. 417-427.

² Frone, M.R., Yardley, J.K., & Markel, K.S. (1997), "Developing and testing an integrative model of the work family interface", Journal of Vocational Behavior, Issue No.50, pp.145-167.

³ Wesley, J.R. & Muthuswamy, P.R. (2005), "Work-family conflict in India- An empirical study", SCMS Journal of Indian Management, Oct.-Dec., pp. 95-102.

⁴Baral, R. (2010). Work-family enrichment: Benefits of combining work and family. Retrieved October 7, 2010, from http://www.paycheck.in/main/work-andpay/ women-paycheck/articles/work-family-enrichment-benefits-of-combiningwork- and-family

⁵ V. Madhusudhan Goud and K. Nagaraju(2013), "Work Life Balance of Teaching Faculty with Reference to Andhra Pradesh Engineering Colleges", Global Journal of Management and Business Studies, Volume 3, Number 8, pp. 891-896.

⁶ Rajesh K. Yadav and Shriti Singh Yadav (2014), *"Impact of work life balance and stress management on job satisfaction among the working women in public sector banks"*, International Letters of Social and Humanistic Sciences , Vol 26, pp.63-70.

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their study suggests that WLB and Stress management can be achieved by the factors responsible for job satisfaction such as: encouraging social groups, accommodating working conditions, mentally challenging work, impartial rewards and employee oriented policies etc. To conclude their study, it is suggested that Work-Life Balance and stress management is not a problem to be solved, it is a constant issue to be managed.

NEED OF THE STUDY

Teaching faculty members may experience role stress because of multiple roles they play in society. The conflict between Work and family demands may all put a strain on the teaching faculty members. Much of the earlier researches on stresses have focused on managerial and professional groups but tend to neglect occupations related to teaching. The proposed study would be useful and socially relevant to the present problem of work and family role balance and the stresses arising therein. This study aims to explore the impact of work life balance and work life conflict on life satisfaction of women faculty.

STATEMENT OF THE PROBLEM

With brain power being the requisite skill in this knowledge era, rather than stamina or physical strength, the women workers seem to flood into every industry on par with men. But this has indeed become a tough challenge for women as they have to perform a lot of duties in home and office as well. As working women get married, they have additional responsibilities and when they become mothers, they have to manage the primary care of children and extended family and are thus, under greater pressure to continue on a career path. Working mothers of today fulfill family responsibilities and also try to remain fully involved in their careers coping up with the competing demands of their multiple roles. The caring responsibilities that working mothers have lays a heavy stress on them when it is combined with their professional duties. The attempt of working women to integrate, organize and balance the various problems and activities in their different the beginning of the work/life balance paradigm shift. As a result, the family becomes an Organizational stakeholder and this powerful social trend marked the beginning of the work/life balance paradigm shift. As a result that is worryingly high percentage of respondents who feel that work is the cause of health problems, specifically stress and lack of exercise. Health problems are likely lead to lower productivity and effectiveness of workers.

OBJECTIVES

- To study the prevalence of work-life balance problem among the women faculty in private colleges.
- To study the factors that affect women faculty's work-life balance.
- To ascertain factors that motivates women faculties to come to this profession/ position.
- To find out the level of work life balance among working women.

RESEARCH METHODOLOGY

RESEARCH DESIGN: This research is empirical and analytical in nature. For collecting primary data, Field Survey technique is employed. Questionnaire has been framed to collect data from women faculty in private colleges.

SAMPLE SIZE: Total sample size selected for the study is 150. 58 samples from Arts & Science College have been selected for the study. 53 samples from Engineering College have been selected for this study. The samples are distributed according to the women faculty in private colleges.

AREA OF THE STUDY: Namakkal District have been selected for the study area.

SAMPLING METHOD: The researcher has adopted Simple Random Sampling Method for selecting the respondents.

SOURCES OF DATA: The success of any research depends on the systematic method of collecting the data and analyzing the same in an orderly manner. In the present study, an extensive uses of both primary and secondary data were made.

Primary data: To attain the objectives, this study was undertaken by using a well framed questionnaire.

Secondary data: Secondary data has been collected from various books, Journals, magazines, newspapers, reports, statistical documents and also through Internet.

RESULTS AND DISCUSSION DESCRIPTIVE STATISTICS

TABLE 1			
Variables	Classification	Number	Percentage
Age	Below 25 years	12	8.0
	25 - 35 years	97	64.7
	36 - 45 years	36	24.0
	Above 45 years	5	3.3
	PG	67	44.7
Educational Qualification	M.Phil	61	40.7
	Ph.D	22	14.7
	Arts & Science College	58	38.7
Type of College	Engineering College	53	35.3
	B.Ed., College	39	26.0
	Below 1 years	25	16.7
V	1-5 years	51	34.0
Years of experience	6-10 years	42	28.0
	Above 10 years	32	21.3
	Below 10,000	28	18.7
Monthly income	10,001-20,000	52	34.7
(in rupees)	20,001-30,000	48	32.0
	Above 30,000	22	14.7
Marital status	Married	126	84.0
Widfildi Slalus	Unmarried	24	16.0
	Unmarried	24	16.0
	Govt. Employee	23	15.3
C	Private employee	31	20.7
Spouse employment	Professional	17	11.3
	Business	52	34.7
	Others	3	2.0
Coursilly, Trune	Nuclear	72	48.0
Family Type	Joint	78	52.0
	Unmarried	24	16.0
	0	12	8.0
Number of Children	1	66	44.0
	2	45	30.0
	More than 2	3	2.0

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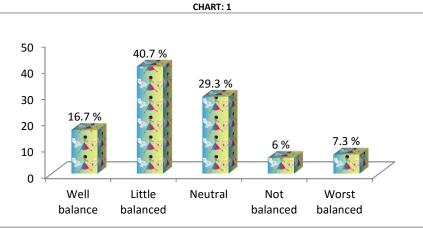
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The above table shows that the majority of the women faculties are in the age group 25 - 35 years (64.7%) and they are PG Degree holders (44.7%). Majority of the women faculties are working in Arts and Science College(38.7) with 1-5 years experience (34%) and they earned Rs. 10000-Rs.20000 as their monthly income (34.7%). Majority of the women faculties are married (86%) and their spouse have employed in private sector (20.7%). Most of the women faculties are living in joint family (52%) and they have single child (44%).

LEVEL FOR BALANCING WORK AND LIFE

TABLE 2				
Level for balancing work and life	No. of Respondents	Percentage		
Well balance	25	16.7		
Little balanced	61	40.7		
Neutral	44	29.3		
Not balanced	9	6.0		
Worst balanced	11	7.3		
Total	150	100.0		

It is seen from the above table that among the total respondents (16.7%) of respondent are well balance for work and life,(40.7%) of respondent are little balance for work and life,(29.3%) of respondent are neutral,(6%) of respondent are not balance for work and life and (7.3%) of respondent are worst balanced for work and life. Hence the majority of respondents are (40.7%) little balance for work and life.



EDUCATIONAL QUALIFICATION AND LEVEL FOR BALANCING WORK AND LIFE

TABLE 3					
Educational Qualification	wo	TOTAL			
Educational Qualification	LOW	MEDIUM	HIGH	TOTAL	
Post Graduates	17	33	17	67	
Post Graduates	(42.5%)	(46.5%)	(43.6%)	07	
M. Phil	13	27	21	61	
M. Phil	(32.5%)	(38.0%)	(53.8%)	01	
Ph.D	10	11	1	22	
Ph.D	(25.0%)	(15.5%)	(2.6%)	22	
Total	40	71	39	150	

From the above table reveals that among the total respondents 42.5% of female graduates who are working in private colleges in erode city have low work life balance while only 25% of Ph.D holders have low work life balance. 46.5% of post graduates have medium work life balance where it's come to 15.5% among Doctorates. In the category of high work life balance 53.8% of M.Phil holders are have utmost high work life balance while there is only 2.6% of Ph.D holders are have high work life balance.

HYPOTHESIS

>>> H₀ : There is no significant association between Educational Qualification and balancing work and life

H₁: There is a significant association between Educational Qualification and balancing work and life

EDUCATIONAL QUALIFICATION AND WORK LIFE BALANCE - CHI – SQUARE TEST

TABLE 4				
FACTOR	CHI-SQUARE	DEGREE OF FREEDOM	PVALUE	REMARK
Pearson Chi-Square	9.388ª	4	0.042	Significant

The above table reveals that P value (0.042) is lower than the significance value (0.05). Hence the null hypothesis is rejected. So, there is a significance relationship between educational qualification and level of balancing work and life. It is found from the study that well educated women have to develop knowledge and skills about how balancing their work and life.

WEIGHTED AVERAGE RANK- WORK LIFE BALANCE

TABLE 5			
Factors	Mean	Rank	
At the moment, because the job demands it, I usually work long hours.	2.13	1	
There isn't much time to socialize/relax with my partner/see family in the week	1.39	9	
I have to take work home most Evenings	1.71	3	
Relaxing and forgetting about work issues is hard to do	1.71	3	
I often work late or at weekends to deal with paperwork without interruptions	1.57	7	
My relationship with my partner is suffering because of the pressure or long hours of my work	1.52	8	
My family are missing out on my input, either because I don't see enough of them/am too tired	1.59	6	
Finding time for hobbies, leisure activities, or to maintain friendships and extended family relationships is difficult	1.97	2	
I would like to reduce my working hours and stress levels, but feel I have no control over the current situation	1.61	5	

From the above table reveals that most of the women faculty agree because the job demands it, they usually work long hours (2.13) and they have trouble to finding time for hobbies, leisure activities, or to maintain friendships and extended family relationships is difficult (1.97). Most of the women faculty have to take work home most evening (1.71) and they agree that relaxing and forgetting about work issues is hard to theirs(1.71). Majority of the women faculty feels that they would like to reduce their working hours and stress levels, but they feel they have no control over the current situation.

OBSTACLES IN WORK LIFE BALANCE - GARRETT'S RANKING

These mean scores for all the problems are arranged in the descending order, ranks are given and most important problem in their work life balance. FACTORS LEADS TO OBSTACLES IN WORK LIFE BALANCE

TABLE 6

Factors		Scores	
	Total	Mean	Rank
Travel	6414	42.76	5
Long working hours	7862	52.41	2
Child/Adult care	8673	57.82	1
Health problem	5975	39.83	7
Not adequate family support	7045	49.97	3
Lack of time management skill	6140	40.93	6
Lack of co-operation from superior/subordinates/colleagues	6912	46.08	4

It is seen from the above table that among the total respondents involved in the study, the mean preference score for factor ranges from 39.83 to 57.82 and the factor 'Child care and Adult care' has secured higher mean score and gets placed at top problems in work life balance, 'Long working hours' has secured next higher mean score and comes to second followed by Not adequate family support', 'Lack of co-operation from superior/subordinates/colleagues', and travel. on the other hand health problem and lack of time management skill secure the least mean score and stands at the last place.

Thus, the problems in work life balance has started that 'Child, adult care and Long working hours' as the main reasons for imbalance their work and life. They not have big problem in adequate health problem and their time management skill.

MOTIVATION FACTORS

FACTORS INFLUENCING TO ACHIEVING THEIR CAREER

TABLE 7				
Feeters	Sco	Damk		
Factors	Total	Mean	Rank	
Money motive	5860	39.07	6	
Social image	7346	48.97	3	
Family support	7257	48.38	4	
Education	9132	60.88	1	
Passion interested	8441	56.27	2	
Self high expectations	6964	46.43	5	

It is seen from the above table that among the total respondents involved in the study, the mean preference score for factor ranges from 60.88 to 39.07 and the factor 'Education' has secured higher mean score and gets placed at motivating factors, 'Passion interested' has secured next higher mean score and comes to second followed by 'social image' and 'family support'. On the other hand, 'money motive' secure the least mean score and stands at the last space. Thus, the motivation factors in the study area has started that 'Education' and 'Passion interested' as the main reasons influencing them to reach the good position in their career. The women faculties never belong to the category of money motive peoples.

FINDINGS

- The majority of the women faculties are in the age group 25 35 years (64.7%) and they are PG Degree holders (44.7%). Majority of the women faculties are working in Arts and Science College(38.7) with 1-5 years experience (34%) and they earned Rs. 10000-Rs.20000 as their monthly income (34.7%). Majority of the women faculties are married (86%) and their spouse have employed in private sector (20.7%). Most of the women faculties are living in joint family (52%) and they have single child (44%).
- > The majority of respondents are (40.7%) little balance for work and life.
- It is identified that there is a significance relationship between educational qualification and level of balancing work and life. It is found from the study that well educated women have to develop knowledge and skills about how balancing their work and life.
- Weighted Average Rank reveals that most of the women faculty agree because the job demands it, they usually work long hours (2.13) and they have trouble to finding time for hobbies, leisure activities, or to maintain friendships and extended family relationships is difficult (1.97). Most of the women faculty have to take work home most evening (1.71) and they agree that relaxing and forgetting about work issues is hard to theirs(1.71). Majority of the women faculty feels that they would like to reduce their working hours and stress levels, but they feel they have no control over the current situation.
- > On the basis of Garret ranking it is found that the main abstacles in work life balance has started that 'Child, adult care and Long working hours' as the main reasons for imbalance their work and life. They not have big problem in adequate health problem and their time management skill.
- > On the basis of Garret ranking majority of the respondents motivation factors in the study area has started that 'Education' and 'Passion interested' as the main reasons influencing them to reach the good position in their career. The women faculty never belong to the category of money motive peoples.

SUGGESTIONS

It is found from the study most of the women faculties are lacking in take care of health. They need support from their family in this respect. The women faculty should concentrate on their effective time management for balancing their work and personal life. Majority of the women said education is their main motivation factor to achieve a successful career in their life. So all the young women in our society take as a mentor these women and succeed in their life. Based in this study most of the women faculty feels that the organization providing facilities like crench facility, paternity leave, increasing their current salary level have to be increase. The organizations also try to arrange camps & tours with frequent intervals for relief from their job stress.

CONCLUSION

With dual career couples widely prevalent in this modern era, there is a need for systematic research into the nature of work-life conflict and further insight is required into ways by which the work-home interface can be more effectively managed. This study was able to measure women faculty work-life balance and found weekly hours of work and the stress associated with work were very important determinants of women's work-life balance, alongside their occupations, age and caring responsibilities. Conflicts in work-life balance of working women affects their health who report more stress, headaches, muscle tension, weight gain and depress than their male counterparts. Juggling between the obligations towards the families and expectations of the organization and constant struggle to maintain a balance between work and family can have serious implications on the life of an individual by affecting their well-being and overall quality of life. Health and wellness programs can, for sure help working women in balancing their personal and professional life. But they alone cannot be the answer to

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addressing the problems of imbalance. The problems and difficulties of women are multi-dimensional as evident from this study; therefore, they require further probing to help working women in balancing their work and family life.

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