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### **CONTENTS**

| Sr.<br>No.  | TITLE & NAME OF THE AUTHOR (S)   | Page<br>No. |
|-------------|--|-------------|
| 1.          | IMPACT OF THE TAX PROPOSALS IN THE UNION BUDGET FOR 2016-17 ON INDIVIDUAL INCOME TAX<br>ASSESSEES: AN ANALYSIS<br>DR. DHANANJOY RAKSHIT  | 1           |
| <b>2</b> .  | STRESS MANAGEMENT: A SPECIAL FOCUS ON SOFTWARE EMPLOYEES IN TWIN CITIES OF HYDERABAD<br>& SECUNDERABAD<br>K.SRI RANGA LAKSHMI, B. SUBBA RAO & B. SUDHAKAR REDDY                      | 3           |
| 3.          | AN EMPIRICAL STUDY ON RELATIONSHIP OF SUPERVISION, INNOVATION & CHANGE AND CUSTOMER<br>SERVICE (ORGANIZATIONAL CLIMATE) WITH RESILIENCE<br>PAYAL SHARMA & DR. INDU BHARGAVA          | 9           |
| 4.          | CORPORATE SOCIAL RESPONSIBILITY AND GOVERNANCE<br>SUMAIYA FATHIMA  | 14          |
| 5.          | COMPARATIVE ANALYSIS OF MEDICAL TOURISM IN KOLKATA WITH OTHER METROPOLITAN CITIES IN<br>INDIA<br>DR. ISITA LAHIRI & SWATI PAL  | 16          |
| 6.          | AN EVALUATIVE STUDY ON FINANCIAL PERFORMANCE OF DISTRICT CO-OPERATIVE CENTRAL BANKS<br>IN INDIA<br>D. VARALAKSHMI & P. VENKATESHWARLU  | 22          |
| 7.          | AN EMPIRICAL STUDY ON TRAINING AND DEVELOPMENT PRACTICES IN REGIONAL RURAL BANKS<br>WITH SPECIAL REFERENCE TO PRATHAMA BANK<br>JANKI   | 26          |
| 8.          | A STUDY ON CONSUMER BEHAVIOR FOR BRANDED APPARELS IN BANGALORE<br>SHEETAL MAHENDHER & MARIA BOALER   | 30          |
| 9.          | PROBLEMS OF SMALL SCALE INDUSTRY IN PUNJAB<br>MONICA GUPTA   |             |
| 10.         | MERGERS AND ACQUISITIONS IN INDIA AND ITS LONG TERM IMPACT ON SHAREHOLDERS WEALTH<br>AMISH BHARATKUMAR SONI  |             |
| 11.         | CHALLENGES FOR ORGANIZED RETAILING IN INDIA<br>VEENU JAIN  | 45          |
| 12.         | MAKE IN INDIA: AN AMBITIOUS PROJECT TO REVIVE INDIAN ECONOMY<br>YOGITA SHARMA  | 47          |
| 13.         | MAKE IN INDIA: OPPORTUNITIES AND CHALLENGES<br>JASMINE KAUR  | 51          |
| 14.         | EMOTIONAL BRANDING AS A TOOL TO SALVAGE TRUST AND CONFIDENCE OF CUSTOMER IN INDIAN<br>PACKAGED FOOD INDUSTRY<br>DR. RUPESH MALIK   | 56          |
| 15.         | PRE-MERGER AND POST-MERGER ANALYSIS OF FINANCIAL PERFORMANCE OF TARGET COMPANY - A<br>CASE STUDY<br>ASHISH V. DONGARE & DR. ANAND MULEY  | 60          |
| <b>16</b> . | HOW ORGANIZATIONAL STRUCTURE AIDS BUSINESS PERFORMANCE<br>MUSIBAU AKINTUNDE AJAGBE, NKAM MICHAEL CHO, EKANEM EDEM UDO UDO & OJOCHIDE FRED<br>PETER                                   | 64          |
| 17.         | AUDIT PRACTICES AND PROBLEMS ON SELECTED SAVING AND CREDIT COOPERATIVES IN SOUTH<br>WOLLO ZONE, AMAHARA NATIONAL REGIONAL STATE<br>MESELE KEBEDE                                     | 69          |
| 18.         | HYGIENE, SANITATION AND FOOD SAFETY - KNOWLEDGE AND PRACTICES AMONG FOOD HANDLERS<br>WORKING IN RESTAURANTS AND FAST FOOD CENTERS IN TIRUPATI & TIRUMALA<br>D VANDANA & D. L. KUSUMA | 73          |
| <b>19</b> . | UNDERSTANDING THE MODELS OF CUSTOMER EXPERIENCE<br>SAAKSHI BHANDARI  | 76          |
| <b>20</b> . | A STUDY ON WOMEN ENTREPRENEURS IN MICRO ENTERPRISES<br>S. JENCY & A. SINIYA  | 85          |
|             | REQUEST FOR FEEDBACK & DISCLAIMER  | 91          |

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- Hunker, H.L. and A.J. Wright (1963), "Factors of Industrial Location in Ohio" Ohio State University, Nigeria.

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#### UNPUBLISHED DISSERTATIONS

• Kumar S. (2011): "Customer Value: A Comparative Study of Rural and Urban Customers," Thesis, Kurukshetra University, Kurukshetra.

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#### WEBSITES

Garg, Bhavet (2011): Towards a New Gas Policy, Political Weekly, Viewed on January 01, 2012 http://epw.in/user/viewabstract.jsp

### AN EMPIRICAL STUDY ON TRAINING AND DEVELOPMENT PRACTICES IN REGIONAL RURAL BANKS WITH SPECIAL REFERENCE TO PRATHAMA BANK

#### JANKI COORDINATOR GLOBAL INSTITUTE OF PROFESSIONAL EDUCATION MORADABAD

#### ABSTRACT

Every organization needs to have well trained and experienced people to perform the activities that have to be done. In fact, it is the application of knowledge. It gives an awareness of rules on procedure to guide their behavior & to improve their performance on their current job & prepare for an intend job. In an organization terms, it is intended to equip a person to earn, promotions and hold to greater responsibility. In an organization changing, employee training & development not only an activity that is desirable but also a activity that an organization must committed resources to if it is to maintain a viable and knowledgeable work force. Any training would be considered to be successful only when the knowledge gain by the participants is transferred to the job performance. Training evaluation consists of feedback, Research, Control, Power and intervention. Motivation, Reinforcement & practices are other important factors considered as the principle of Training & Development. In present context Training & Development is a need for a organization because it impart basic knowledge & skills to assist person more effective, to build a line, a competent people, to reduce supervision, Time & to ensure the economic output of the required ability. In short it promotes individual and collective moral, responsibility & Quality improved.

#### **KEYWORDS**

training & development, employee performance, organization performance.

#### INTRODUCTION

egional Rural Bank's are local level banking organization operating in different states of India. They have been created with a view to serve primarily the Rural areas of India with basic banking financial services. The area of operating of RRB's is limited to the area as notified by Govt. of India covering one or more district in the state, However RRB's may have branches setup for urban operation & their area of operation may include urban areas too. RRB's also perform a variety of different functions such as-

- Providing Banking facilities to rural & semi urban areas.
- Caring out Govt. operations such as disbursement of wages of MGNREGA (Mahatma Gandhi National Rural Employment Guarantee Act-2005) workers, distributions of persons etc.
- Providing pera banking facilities, locker facilities, Debit & Credit Cards.
- The RRB's were owned by the central Govt. The state govt. & sponsored bank that held ratio in the sale as 50%, 15% and 35% respectively.

#### **PRATHAMA BANK**

Prathama Bank is the first Regional Rural Bank of India sponsored by syndicate bank established on 2<sup>nd</sup> oct. 1975, with it Head office at Moradabad in accordance with RRB's ordinance 1975 issued on 26 sep. 1975 (Replaced later by Regional Rural Bank) Act, 1976 of Govt. of India. The Bank is operating in four District namely Moradabad, Rampur, Amroha and Shambhal district with a network of 401 branches.

#### TRAINING

Training is Act of the increasing the knowledge and skills of an employee for doing a particular job & is a subsystem of the organization because of departments like marketing and sales, H.R., Production & Finance are depending on it for it survive in short Training is the transforming process required some input & in turn it produces in the form of knowledge, skills & attitudes infact training gives an awareness of the rules & procedures the guied their behavior & to improve performance of employees for current job.

#### DEVELOPMENT

Development is a related process and covered not only those activities which improve job performance but also those which bring about growth of the personality and short, it helps individual in the process towards maturity and actualization of potential capabilities so, that they can become not only good employees but better human beings.

#### **OBJECTIVES OF THE STUDY**

- 1. To increase productivity.
- 2. To improve quality.
- 3. To fulfill future personnel needs.
- 4. To improve organizational climate.
- 5. To improve health and safety.
- 6. Personal growth.

#### SCOPE OF THE STUDY

- The study will revolve around the below mentioned scope:
- Improving the working ability or efficiency of employees.
- Focusing on the workers to make them aware regarding the latest technology (up to date Technology).
- Bringing about the perfection in the employees work through training and development.
- Increasing productivity in the organization.
- It will help for growth of the organization and to modulate the strategies in the Organization.

#### METHODOLOGY

Methodology is a way to systematically solve the problem. The present research is based on defining the objective of the study, framing of questionnaire, feedback from the employees, Analysis of feedback data & conclusion, finding & suggestions. The area of study was Moradabad study was done by using primary & secondary data for different purposes. Primary data collected through the questionnaire & observation.

#### VOLUME NO. 7 (2016), ISSUE NO. 08 (AUGUST)

There are 80 employees have been analyzed through questionnaire & observation & 20 employees have been analyzed through emails. Secondary data was collected from previous research & literature through text book, Articles, Journals & websites, Newspapers. The Main statistics tools such as Pie chart & Tables for the collection and analysis the data.

#### **RESULT & DISCUSSION**

- The results regarding this subject are interpreted as the data was obtained from three sources.
- 1. Training provided in your organization is useful.

| Options       | No. of Respondents | % of Responses |
|---------------|--------------------|----------------|
| Always True   | 70                 | 70%            |
| Sometime True | 25                 | 25%            |
| Rarely True   | 05                 | 05%            |
| Total         | 100                | 100            |

#### INTERPRETATION

80% respondents say that the training provides in organization is useful and rest of 20% respondent are says it is some time true.

#### 2. Do you require training for your upliftment?

| Options       | No. of Respondents | % of Responses |
|---------------|--------------------|----------------|
| Always True   | 60                 | 60%            |
| Sometime True | 35                 | 35%            |
| Rarely True   | 05                 | 05%            |
| Total         | 100                | 100            |

#### INTERPRETATION

70% respondents believe that the training required every organization for the upliftment and rest of 30% respondents says that it is not compulsory for the organization.

#### 3. There is a well designed and widely shared training policy.

| Options         | No. of Respondents | % of Responses |
|-----------------|--------------------|----------------|
| Always True     | 50                 | 50%            |
| Sometime True   | 30                 | 30%            |
| Rarely True     | 15                 | 15%            |
| Not at all true | 05                 | 05%            |
| Total           | 100                | 100            |

#### INTERPRETATION

50% respondents Always true is a well designed and widely shared training policy.30% says sometime true,15% respondent says Rarely true and rest of 5% Not at all true.

#### 4. Induction training is given adequate importance in this organization.

| Options       | No. of Respondents | % of Responses |
|---------------|--------------------|----------------|
| Always True   | 60                 | 60%            |
| Sometime True | 20                 | 20%            |
| Rarely True   | 20                 | 20%            |
| Total         | 100                | 100            |

#### INTERPRETATION

60% respondent agree with the induction training is given adequate importance in this organization 20%-20% respondent says sometime true and rarely true.
5. There are adequate emphases on developing managerial capabilities of management staff through training.

| Options         | No. of Respondents | % of Responses |
|-----------------|--------------------|----------------|
| Always True     | 55                 | 55%            |
| Sometime True   | 20                 | 20%            |
| Rarely True     | 20                 | 20%            |
| Not at all true | 05                 | 05%            |
| Total           | 100                | 100            |

#### INTERPRETATION

55% respondent says Always true developing managerial capabilities of management staff through training, 20% respondent Sometime true, 20% rarely true and rest of 5% says not at all true.

6. Employees are sponsor for training programs on the bases of carefully identified development needs.

| Options         | No. of Respondents | % of Responses |
|-----------------|--------------------|----------------|
| Always true     | 45                 | 45%            |
| Sometime true   | 25                 | 25%            |
| Rarely true     | 25                 | 25%            |
| Not at all true | 05                 | 05%            |
| Total           | 100                | 100            |

#### INTERPRETATION

45% respondent are sponsor for training on the bases of carefully identified development needs Always true.25% Rarely true and 25% respondent says some time true rest of 05% respondent says Not at all true the development need.

7. The HRD department conducts briefing and debriefing sessions for employees sponsored for training.

| Options       | No. of Respondents | %of Responses |
|---------------|--------------------|---------------|
| Always true   | 45                 | 45%           |
| Sometime true | 35                 | 35%           |
| Rarely true   | 20                 | 20%           |
| Total         | 100                | 100           |

#### INTERPRETATION

45% respondent says HRD department conducts briefing and debriefing sessions for employees sponsored for training are always true 35% respondents sometime true and rest of 20% says rarely true.

8. Employees sponsored for training go with a clear understanding of the Knowledge and skill they are expected to acquire from training.

| Options       | No. of Respondents | % of Responses |
|---------------|--------------------|----------------|
| Almost true   | 50                 | 50%            |
| Sometime true | 30                 | 30%            |
| Rarely true   | 20                 | 20%            |
| Total         | 100                | 100            |

#### INTERPRETATION

50% respondents say employees sponsored for training go with a clear understanding of the Knowledge and skill they are expected to acquire from training.30% respondent favor of sometime true and 20% employees says rarely true.

9. Employees returning from training are given aliquant free time to reflect and plan improvements in the organization.

| Options       | No. of Respondents | % of Responses |
|---------------|--------------------|----------------|
| Always true   | 35                 | 35%            |
| Sometime true | 40                 | 40%            |
| Rarely true   | 25                 | 25%            |
| Total         | 100                | 100            |

#### INTERPRETATION

35% respondents say training are given aliquant free time to reflect and plan improvement in the organization always true 40% and rest of 25% respondents says that point rarely true.

10. Our bank has its own training institute capable enough to satisfied training need.

| Options       | No. of Respondents | % of Responses |
|---------------|--------------------|----------------|
| Always true   | 50                 | 50%            |
| Sometime true | 40                 | 40%            |
| Rarely true   | 10                 | 10%            |
| Total         | 100                | 100            |

#### INTERPRETATION

50% respondents say our bank has its own training capable enough to satisfied training need it is Always true 40% respondent some time true and rest of 10% respondent says it is rarely true.

#### 11. Training programs are periodically evaluated and improved.

| Options       | No. of Respondents | % of Responses |
|---------------|--------------------|----------------|
| Always true   | 45                 | 45%            |
| Sometime true | 40                 | 40%            |
| Rarely true   | 15                 | 15%            |
| Total         | 100                | 100            |

#### INTERPRETATION

45% respondents says always true training programs are periodically evaluated and improved in the organization 40% employees sometime true this questions and rest of 15% respondents rarely true and almost always true.

12. Line manager provide the right kind of climate to implement new ideas and methods acquired by their juniors through training.

| Options       | No. of Respondents | % of Responses |
|---------------|--------------------|----------------|
| Always true   | 60                 | 60%            |
| Sometime true | 30                 | 30%            |
| Rarely true   | 10                 | 10%            |
| Total         | 100                | 100            |

#### INTERPRETATION

60% respondents say that the right kind of climate to implement new ideas and methods acquired by their juniors through training always true 30% respondents says it is sometime true and or rest of the 10% respondents says it is rarely true.

#### CONCLUSION

The major finding of this research work can be cited as under.

- 1) Training is considered as a positive step towards augmentation of the knowledge based by the respondents.
- 2) The training programme were the adequately designed to cater to the developmental need of the respondents.
- 3) Some of the respondents also suggested that the time period of the training programmes were less and thus in need to be increased.
- 4) Some of the respondents also suggested that use of latest training methods will enhance the effectiveness of the training programme.
- 5) Some respondents believe that training session could be made more exciting if the session had been more interactive and in line with the current practices in the Prathama Bank.

#### **RECOMMENDATION & SUGGESTIONS**

After analyzing the data, the following recommendations are made for consideration:

- New programs for personal as well as professional development of the officers should be developed.
- Officers should be referred for the training programs as per their developmental needs.
- Since it will help employees to attend their official work while undergoing the training.
- The organization can also arrange part time training programs in the office premises for short durations, spanning over a few days, in order to avoid any
  interruption in the routine work.
- The organization can arrange the training programs department wise in order to give focused attention towards the departmental requirements.
- The training programs must be more practically.

#### VOLUME NO. 7 (2016), ISSUE NO. 08 (AUGUST)

- To cover all the employees in training programs as some of the employees complained that, they are very rarely called for training sessions.
- More training programs must be conducted annually.

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