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**PERCEPTIONS OF GUARDIANS ABOUT THE ADMISSIONS OF CHILD INTO ENGLISH MEDIUM SCHOOLS
WITH SPECIAL REFERENCE TO SILIGURI REGION OF WEST BENGAL**

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ABSTRACT

Of late, guardians are taking deliberate decisions in respect of admissions of their children into English Medium Schools or non-English medium schools. There are multifarious factors which take predominant roles to take rational decisions in respect of admissions of their children. In this present study we are very much interested to find out the probable factors which are responsible to take the concrete decision in this regard. Only the financial factor is not generally being considered as per admission is concerned. Therefore, in this present study, we have given concentration on the following parameters mainly financial aspect of guardians, their educational status, nature of employment and religion.

KEYWORDS

English Medium Schools, rational decisions, parameters, financial aspect, educational status, employment, religion.

INTRODUCTION

 Of late, guardians are taking deliberate decisions in respect of admissions of their children into English Medium Schools or non-English medium schools. There are multifarious factors which take predominant roles to take rational decisions in respect of admissions of their children. In this present study we are very much interested to find out the probable factors which are responsible to take the concrete decision in this regard. Only the financial factor is not generally being considered as per admission is concerned. Therefore, in this present study, we have given concentration on the following parameters mainly financial aspect of guardians, their educational status, nature of employment and religion. Apart from these four parameters, we have also tried to explore different hidden areas of decision making in this respect.

OBJECTIVES OF THE STUDY

The main objectives of the study are:

1. To identify the main factors which are generally being considered by the guardians to admit their child into different medium schools
2. To determine the degree of association between financial strength and admissions of child into English Medium Schools.
3. To find out the degree of relationship between educational profile of guardian and admission of child into English Medium Schools.
4. To study the relationship between nature of employment of guardians and admission of child into English Medium Schools.
5. To also find out the degree of association between the religion and admission of child into English Medium Schools.
6. To determine other factors which are also significant in this regard.

RESEARCH METHODOLOGY

The study is mainly based on primary data. The primary data has been collected through a personal survey to examine the perceptions of guardians about the admissions of child into English Medium Schools with special reference to Siliguri region of West Bengal. The sample design adopted for the problem in hand is convenient sampling. The sample size for the study was 200 guardians selected randomly and the sample unit of the study includes those guardians having at least one child. The sample area for the study in hand was Siliguri city of West Bengal. The primary data for the study was collected directly from target respondents through structured questionnaire. This questionnaire includes the pertinent information in respect of four important parameters viz., financial aspect of guardians, their educational status, nature of employment and religion. The secondary data for the study was collected from different sources such as articles, news papers, magazines, internet, books and periodicals, etc. Statistical tools such as tables, percentages, Chi-Square Test were mainly used for analyzing the data which helps in arriving at sound conclusion.

DATA ANALYSIS AND FINDINGS

The data is analyzed to illuminate various aspects which ultimately influence the decision making process of guardians to admit their children in different medium schools

TABLE 1: LEVEL OF MONTHLY INCOME OF GUARDIANS

Number of admissions	Less than 10000	10000 – 20000	20000 – 30000	Greater than 30000	Total
English Medium School	2	34	42	88	166
Non-English Medium School	6	10	11	7	34
Total	8	44	53	95	200

Calculated Value of Chi Square = 26.87 at 3 df

Table Value of Chi Square at 1% level = 11.34

TABLE 2: LEVEL OF EDUCATION OF GUARDIANS

Number of admissions	Primary	Higher Secondary	Graduate	Post Graduate	Professional	Total
English Medium School	1	42	84	22	12	161
Non-English Medium School	9	14	14	0	2	39
Total	10	56	98	22	14	200

Calculated Value of Chi Square = 40.01 at 4 df

Table Value of Chi Square at 1% level = 13.27

TABLE 3: NATURE OF EMPLOYMENT OF GUARDIANS

Number of admissions	Government	Private	Self-employment	Total
English Medium School	76	26	60	162
Non-English Medium School	16	12	10	38
Total	92	38	70	200

Calculated Value of Chi Square = 5.07 at 2 df
 Table Value of Chi Square at 1 % level = 9.21

TABLE 4: RELIGION OF GUARDIANS

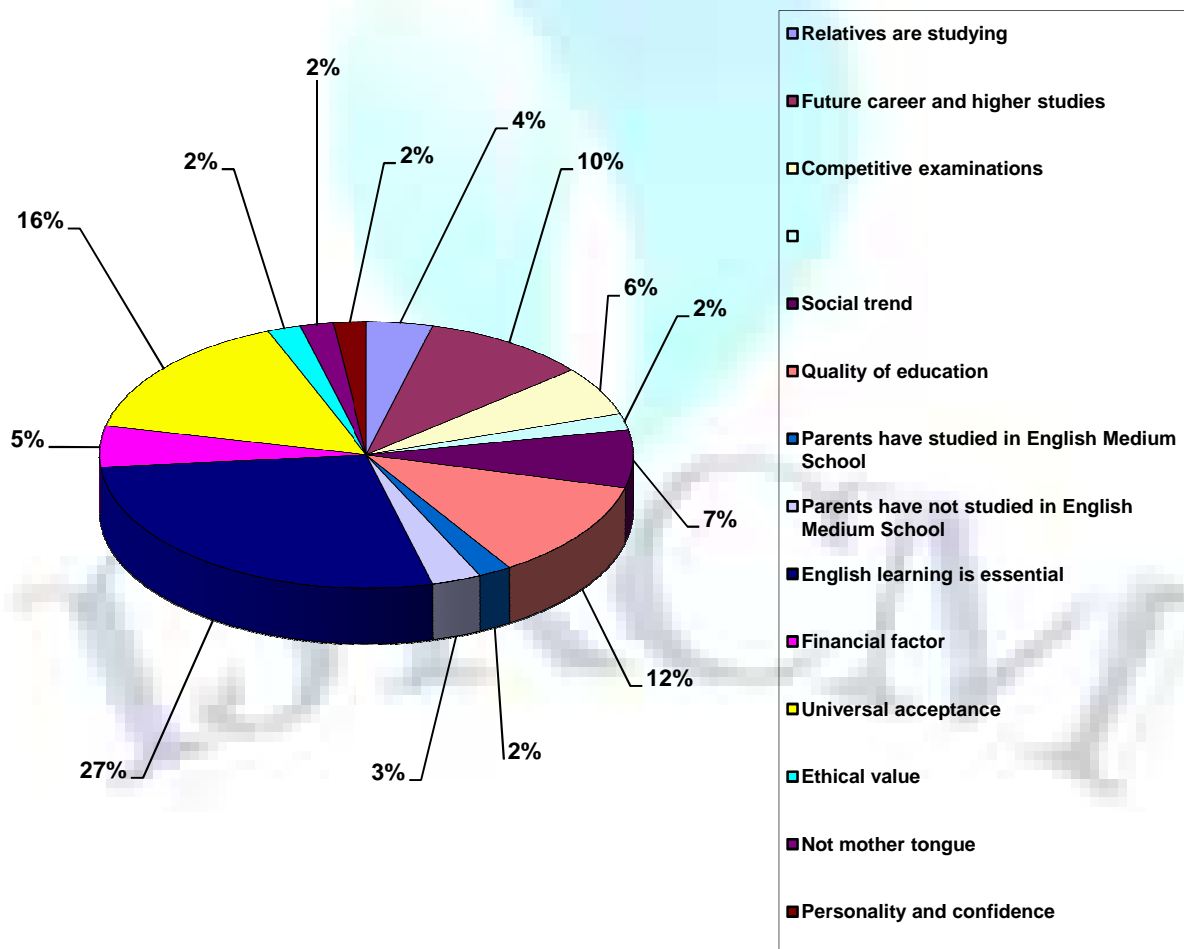
Number of admissions	Hindu	Christian	Nepali	Others	Total
English Medium School	130	10	18	0	158
Non-English Medium School	40	0	0	2	42
Total	170	10	18	2	200

Calculated Value of Chi Square = 15.62 at 3 df
 Table Value of Chi Square at 1 % level = 11.34

TABLE 5: OTHER FACTORS INFLUENCING DECISION MAKING

Number of Guardians who admit their children into English Medium Schools	Causes of taking admission into English Medium Schools	Percentage (%)
8	Relatives are studying	4
20	Future career and higher studies	10
12	Competitive examinations	6
4	Closer to residence	2
14	Social trend	7
24	Quality of education	12
4	Parents have studied in English Medium School	2
6	Parents have not studied in English Medium School	3
55	English learning is essential	27.5
10	Financial factor	5
31	Universal acceptance	15.5
4	Ethical value	2
4	Not mother tongue	2
4	Personality and confidence	2

FIGURE 1: GRAPHICAL REPRESENTATION OF TABLE 5



INTERPRETATION

From the first table we observe that the calculated value of Chi Square = 26.87 at 3 df which is higher than the table value of Chi Square at 1 % level = 11.34. It implies that the level of monthly income of guardians and admission of children into English medium school is not dependent on each other.

From the second table we observe that the calculated value of Chi Square = 40.01 at 4 df which is higher than the table value of Chi Square at 1 % level = 13.27. It implies that the level of education of guardians and admission of children into English medium school is not dependent on each other.

From the third table we observe that the calculated value of Chi Square = 5.07 at 2 df which is lower than the table value of Chi Square at 1 % level = 9.21. It implies that the nature of employment of guardians and admission of children into English medium school is dependent on each other.

From the fourth table we observe that the calculated value of Chi Square = 15.62 at 3 df which is higher than the table value of Chi Square at 1 % level = 11.34. It implies that the religion of guardians and admission of children into English medium school is not dependent on each other.

From the fifth table we observe that out of 200 respondents 55 respondents say that they admit their students into English medium school as English learning is very essential, 31 guardians say that they admit their students into English medium school due to its universal acceptance, 24 guardians say that they admit their students into English medium school as quality education is provided in English medium school, 20 guardians say that they admit their students into English medium school due to future careers and higher studies, 14 guardians say that they admit their students into English medium school as it is a social trend. 12 guardians opine that they prefer English medium school because students take preparation for competitive examination in the near future. Eight guardians say that they admit their children into English medium school as their relatives are studying into English medium school. Only 6 guardians say that they admit their children into English medium school as they had not studied into English medium school. Very few guardians opine that they admit their children into English medium school due to several reasons like ethical values, not mother tongue, enhancement of personality, confidence and closer to residence and parents have studied into English Medium School.

CONCLUSION

From the above result we can conclude that among many factors the nature of employment of guardians and admission of children into English medium school is associated with one another. Another conclusion is that there is no degree of association among the level of monthly income of guardians, the level of education of guardians and the religion of guardians with admission of children into English medium school.

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