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COMPARISON BETWEEN THE DUTIES AND RESPONSIBILITIES OF AUDITORS IN COMPANIES ACT OF 1956 & 2013

NAZEEMA.M PROJECT COORDINATOR MICROFOCUS INDIA PRIVATE LIMITED BAGMANE TECH PARK BANGALORE

ABSTRACT

The Companies Act of 1956 is enforced from 1st April 1956. It also extends to the whole India except Jammu & Kashmir. This act complies the special legislation which enabled companies to form by registration. This act is administered by the government of India through the Ministry of Corporate Affairs & the office of registrar of companies, official legislation. To replace this, act the Companies act 2013 enacted on 29th August 2013 on accordance of Honorable President assent as a potential to be a historical milestone has it aims to improve Corporate Governance. Our research paper highlights the study of Auditors, procedures of their appointments, duties, responsibilities, eligibility, removal, retirements, benefits, comparative analysis of auditors in respect of company's act of 1956 & 2013.

A STUDY ON WORK LIFE BALANCE OF WOMEN EMPLOYEES IN EDUCATIONAL INSTITUTIONS WITH SPECIAL REFERENCE TO GOVERNMENT FIRST GRADE COLLEGE CHITRADURGA DISTRICT

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JAMUNARANI H.S RESEARCH SCHOLAR CMR UNIVERSITY BANGALORE

ABSTRACT

In modern days' work life balance of working women in educational institution is more important, and the contribution of teacher is very important in educational sector in case of to build the career of the students in the society, but at the same time they have faced lot problems in their work —life —balance, it is common for every working women to ensure an equal balance between their academic field and family side. After 2000 decades on wards the status of women will be equal to her male counterparts, in that circumstances they face lot of problems to balance of both sides. Thus, in this research we have concentrate to identify the work life balance of female employees in education institutions of government first grade college in Chitradurga district. After 2019-20 onwards work life balance of working women is drastic changed. Some more extra stress they faced through the issues of Covid affected on education system totally converted offline class to online. The purpose of present study is to highlight the necessity of adopting work-life balance polices for women at college(degree) level the data for the study was collected from (200) working women in government first grade college in Chitradurga district. And this paper examines the impact of mental stress, job satisfaction (psychological) and demographical factors (married women) and technical factors like e-learning and individual factors like ability to balance their work and life. This research is also to find the major challenges faced by working women in educational institution and maintain equilibrium in their both the field.

THE PROMISES, APPLICATIONS AND CHALLENGES OF 'EDUCATIONAL BLOGGING'

SONIA GOSWAMI ASST. PROFESSOR CHANDERPRABHU JAIN COLLEGE OF HIGHER STUDIES & SCHOOL OF LAW DELHI

SHIPRA BHUTANI ASST. PROFESSOR CHANDERPRABHU JAIN COLLEGE OF HIGHER STUDIES & SCHOOL OF LAW DELHI

ABSTRACT

Blogs are a new form of web-based communication tool. The emergence of blogs as a communication platform has been particularly dramatic for classroom teaching over last few years. The use of blogs for the educational purposes is increasing all over the world. Teachers and students can use blogs to promote discussion on various topics, share information, support group and individual learning online. Educational blogs or simply 'Edublogs' can help the students develop critical thinking skills, writing skills and knowledge construction abilities. Educational blogging helps students and teachers to share inter and intra disciplinary knowledge with each other. Edublogs can be easily updated and accessed so these can act as a transformational technology for higher education. Blogs have great potential to become an effective digital learning tool for traditional classroom education and for distance education too. Blogs are interactive, easy to set up and manage thus enabling students to engage in online exchanges and learning beyond physical classroom. This research paper highlights the promises and applications of educational blogging and tries to find out the advantages and disadvantages of using edublogs for making Indian education system more effective. This paper provides an overview on why educators should use blogs as a teaching pedagogy and explains how teachers and students can get huge benefits through edublogs. The researchers have also tried to find out the challenges of using edublogs in Indian higher educational setting. The researchers have given their suggestions for effective integration and incorporation of edublogs in Indian education system. The researchers strongly recommend universities, higher authorities, school and college managements, teachers and other higher education entities to set up blog facilities within their learning management system as distinct benefits can be derived from using blogs in education and embracing e-learning approaches.

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