# INTERNATIONAL JOURNAL OF RESEARCH IN COMMERCE, IT & MANAGEMENT

IJRCM

A Monthly Double-Blind Peer Reviewed (Refereed/Juried) Open Access International e-Journal - Included in the International Serial Directories

*Indexed & Listed at:*

Ulrich's Periodicals Directory ©, ProQuest, U.S.A., Cabell's Directories of Publishing Opportunities, U.S.A., Google Scholar, Indian Citation Index (ICI), J-Gage, India [link of the same is duly available at Inflibnet of University Grants Commission (U.G.C.)], Index Copernicus Publishers Panel, Poland with IC Value of 5.09 (2012) & number of libraries all around the world.

Circulated all over the world & Google has verified that scholars of more than **7835 Cities** in **197 countries/territories** are visiting our journal on regular basis.

Ground Floor, Building No. 1041-C-1, Devi Bhawan Bazar, JAGADHRI – 135 003, Yamunanagar, Haryana, INDIA

http://ijrcm.org.in/

# CONTENTS


| Sr. No. | TITLE & NAME OF THE AUTHOR (S) | Page No. |
|---|---|---|
| 1. | **A STUDY ON WORKING AND PERFORMANCE OF DISTRICT CONSUMER DISPUTES REDRESSAL COMMISSIONS OF LUCKNOW, VARANASI AND PRAYAGRAJ MANDAL OF UTTAR PRADESH**<br>*Dr. BHAVET* | 1 |
| 2. | **NEW EDUCATION POLICY 2020 HIGHLIGHTS AND SUSTAINABLE DEVELOPMENT IN INDIA**<br>*GUGULOTH CHANTI* | 3 |
| | **REQUEST FOR FEEDBACK & DISCLAIMER** | 5 |

## FOUNDER PATRON

**Late Sh. RAM BHAJAN AGGARWAL**

Former State Minister for Home & Tourism, Government of Haryana
Former Vice-President, Dadri Education Society, Charkhi Dadri
Former President, Chinar Syntex Ltd. (Textile Mills), Bhiwani

## CO-ORDINATOR

**Dr. BHAVET**

Former Faculty, Shree Ram Institute of Engineering & Technology, Urjani

## ADVISOR

**Prof. S. L. MAHANDRU**

Principal (Retd.), Maharaja Agrasen College, Jagadhri

## EDITOR

**Dr. G. BRINDHA**

Professor & Head, Dr.M.G.R. Educational & Research Institute (Deemed to be University), Chennai

## CO-EDITOR

**Dr. A. SASI KUMAR**

Professor, Vels Institute of Science, Technology & Advanced Studies (Deemed to be University), Pallavaram

## EDITORIAL ADVISORY BOARD

**Dr. S. P. TIWARI**

Head, Department of Economics & Rural Development, Dr. Ram Manohar Lohia Avadh University, Faizabad

**Dr. CHRISTIAN EHIOBUCHE**

Professor of Global Business/Management, Larry L Luing School of Business, Berkeley College, USA

**Dr. SIKANDER KUMAR**

Vice Chancellor, Himachal Pradesh University, Shimla, Himachal Pradesh

**Dr. JOSÉ G. VARGAS-HERNÁNDEZ**

Research Professor, University Center for Economic & Managerial Sciences, University of Guadalajara, Guadalajara, Mexico

**Dr. TEGUH WIDODO**

Dean, Faculty of Applied Science, Telkom University, Bandung Technoplex, Jl. Telekomunikasi, Indonesia

**Dr. M. S. SENAM RAJU**

Professor, School of Management Studies, I.G.N.O.U., New Delhi

**Dr. A SAJEEVAN RAO**

Professor & Director, Accurate Institute of Advanced Management, Greater Noida

**Dr. D. S. CHAUBEY**

Professor & Dean (Research & Studies), Uttaranchal University, Dehradun

**Dr. CLIFFORD OBIYO OFURUM**

Professor of Accounting & Finance, Faculty of Management Sciences, University of Port Harcourt, Nigeria

**Dr. KAUP MOHAMED**

Dean & Managing Director, London American City College/ICBEST, United Arab Emirates

**Dr. VIRENDRA KUMAR SHRIVASTAVA**

Director, Asia Pacific Institute of Information Technology, Panipat

**Dr. MIKE AMUHAYA IRAVO**

Principal, Jomo Kenyatta University of Agriculture & Tech., Westlands Campus, Nairobi-Kenya

**Dr. SYED TABASSUM SULTANA**

Principal, Matrusri Institute of Post Graduate Studies, Hyderabad

**Dr. BOYINA RUPINI**

Director, School of ITS, Indira Gandhi National Open University, New Delhi

**Dr. NEPOMUCENO TIU**

Chief Librarian & Professor, Lyceum of the Philippines University, Laguna, Philippines

**Dr. SANJIV MITTAL**
Professor & Dean, University School of Management Studies, GGS Indraprastha University, Delhi
**Dr. RAJENDER GUPTA**
Convener, Board of Studies in Economics, University of Jammu, Jammu
**Dr. SHIB SHANKAR ROY**
Professor, Department of Marketing, University of Rajshahi, Rajshahi, Bangladesh
**Dr. SRINIVAS MADISHETTI**
Professor, School of Business, Mzumbe University, Tanzania
**Dr. NAWAB ALI KHAN**
Professor & Dean, Faculty of Commerce, Aligarh Muslim University, Aligarh, U.P.
**MUDENDA COLLINS**
Head, Operations & Supply Chain, School of Business, The Copperbelt University, Zambia
**Dr. EGWAKHE A. JOHNSON**
Professor & Director, Babcock Centre for Executive Development, Babcock University, Nigeria
**Dr. A. SURYANARAYANA**
Professor, Department of Business Management, Osmania University, Hyderabad
**P. SARVAHARANA**
Asst. Registrar, Indian Institute of Technology (IIT), Madras
**Dr. MURAT DARÇIN**
Associate Dean, Gendarmerie and Coast Guard Academy, Ankara, Turkey
**Dr. ABHAY BANSAL**
Head, Department of Information Technology, Amity School of Engg. & Tech., Amity University, Noida
**Dr. YOUNOS VAKIL ALROAIA**
Head of International Center, DOS in Management, Semnan Branch, Islamic Azad University, Semnan, Iran
**WILLIAM NKOMO**
Asst. Head of the Department, Faculty of Computing, Botho University, Francistown, Botswana
**Dr. JAYASHREE SHANTARAM PATIL (DAKE)**
Faculty in Economics, KPB Hinduja College of Commerce, Mumbai
**SHASHI KHURANA**
Associate Professor, S. M. S. Khalsa Lubana Girls College, Barara, Ambala
**Dr. SEOW TA WEEA**
Associate Professor, Universiti Tun Hussein Onn Malaysia, Parit Raja, Malaysia
**Dr. OKAN VELI ŞAFAKLI**
Professor & Dean, European University of Lefke, Lefke, Cyprus
**Dr. MOHENDER KUMAR GUPTA**
Associate Professor, Government College, Hodal
**Dr. BORIS MILOVIC**
Associate Professor, Faculty of Sport, Union Nikola Tesla University, Belgrade, Serbia
**Dr. LALIT KUMAR**
Course Director, Faculty of Financial Management, Haryana Institute of Public Administration, Gurugram
**Dr. MOHAMMAD TALHA**
Associate Professor, Department of Accounting & MIS, College of Industrial Management, King Fahd University of Petroleum & Minerals, Dhahran, Saudi Arabia
**Dr. V. SELVAM**
Associate Professor, SSL, VIT University, Vellore
**Dr. IQBAL THONSE HAWALDAR**
Associate Professor, College of Business Administration, Kingdom University, Bahrain
**Dr. PARDEEP AHLAWAT**
Associate Professor, Institute of Management Studies & Research, Maharshi Dayanand University, Rohtak
**Dr. ALEXANDER MOSESOV**
Associate Professor, Kazakh-British Technical University (KBTU), Almaty, Kazakhstan

**Dr. ASHOK KUMAR CHAUHAN**
Reader, Department of Economics, Kurukshetra University, Kurukshetra
**Dr. BHAVET**
Former Faculty, Shree Ram Institute of Engineering & Technology, Urjani
**YU-BING WANG**
Faculty, department of Marketing, Feng Chia University, Taichung, Taiwan
**SURJEET SINGH**
Faculty, Department of Computer Science, G. M. N. (P.G.) College, Ambala Cantt.
**Dr. TITUS AMODU UMORU**
Professor, Kwara State University, Kwara State, Nigeria
**Dr. RAJESH MODI**
Faculty, Yanbu Industrial College, Kingdom of Saudi Arabia
**Dr. SAMBHAVNA**
Faculty, I.I.T.M., Delhi
**Dr. THAMPOE MANAGALESWARAN**
Faculty, Vavuniya Campus, University of Jaffna, Sri Lanka
**Dr. SHIVAKUMAR DEENE**
Faculty, Dept. of Commerce, School of Business Studies, Central University of Karnataka, Gulbarga
**SURAJ GAUDEL**
BBA Program Coordinator, LA GRANDEE International College, Simalchaur - 8, Pokhara, Nepal

*FORMER TECHNICAL ADVISOR*
**AMITA**

*FINANCIAL ADVISOR*
**NEENA**
Investment Consultant, Chambaghat, Solan, Himachal Pradesh

*LEGAL ADVISORS*
**JITENDER S. CHAHAL**
Advocate, Punjab & Haryana High Court, Chandigarh U.T.
**CHANDER BHUSHAN SHARMA**
Advocate & Consultant, District Courts, Yamunanagar at Jagadhri

*SUPERINTENDENT*
**SURENDER KUMAR POONIA**

# CALL FOR MANUSCRIPTS

We invite unpublished novel, original, empirical and high quality research work pertaining to the recent developments & practices in the areas of Computer Science & Applications; Commerce; Business; Finance; Marketing; Human Resource Management; General Management; Banking; Economics; Tourism Administration & Management; Education; Law; Library & Information Science; Defence & Strategic Studies; Electronic Science; Corporate Governance; Industrial Relations; and emerging paradigms in allied subjects like Accounting; Accounting Information Systems; Accounting Theory & Practice; Auditing; Behavioral Accounting; Behavioral Economics; Corporate Finance; Cost Accounting; Econometrics; Economic Development; Economic History; Financial Institutions & Markets; Financial Services; Fiscal Policy; Government & Non Profit Accounting; Industrial Organization; International Economics & Trade; International Finance; Macro Economics; Micro Economics; Rural Economics; Co-operation; Demography: Development Planning; Development Studies; Applied Economics; Development Economics; Business Economics; Monetary Policy; Public Policy Economics; Real Estate; Regional Economics; Political Science; Continuing Education; Labour Welfare; Philosophy; Psychology; Sociology; Tax Accounting; Advertising & Promotion Management; Management Information Systems (MIS); Business Law; Public Responsibility & Ethics; Communication; Direct Marketing; E-Commerce; Global Business; Health Care Administration; Labour Relations & Human Resource Management; Marketing Research; Marketing Theory & Applications; Non-Profit Organizations; Office Administration/Management; Operations Research/Statistics; Organizational Behavior & Theory; Organizational Development; Production/Operations; International Relations; Human Rights & Duties; Public Administration; Population Studies; Purchasing/Materials Management; Retailing; Sales/Selling; Services; Small Business Entrepreneurship; Strategic Management Policy; Technology/Innovation; Tourism & Hospitality; Transportation Distribution; Algorithms; Artificial Intelligence; Compilers & Translation; Computer Aided Design (CAD); Computer Aided Manufacturing; Computer Graphics; Computer Organization & Architecture; Database Structures & Systems; Discrete Structures; Internet; Management Information Systems; Modeling & Simulation; Neural Systems/Neural Networks; Numerical Analysis/Scientific Computing; Object Oriented Programming; Operating Systems; Programming Languages; Robotics; Symbolic & Formal Logic; Web Design and emerging paradigms in allied subjects.

Anybody can submit the **soft copy** of unpublished novel; original; empirical and high quality **research work/manuscript** ***anytime*** in ***M.S. Word format*** after preparing the same as per our **GUIDELINES FOR SUBMISSION**; at our email address i.e. infoijrcm@gmail.com or online by clicking the link **online submission** as given on our website (***FOR ONLINE SUBMISSION, CLICK HERE***).

# GUIDELINES FOR SUBMISSION OF MANUSCRIPT

1. **COVERING LETTER FOR SUBMISSION:**

**DATED: _____**

***THE EDITOR***

IJRCM

Subject: **SUBMISSION OF MANUSCRIPT IN THE AREA OF _____.**

**(e.g. Finance/Mkt./HRM/General Mgt./Engineering/Economics/Computer/IT/ Education/Psychology/Law/Math/other, please specify)**

**DEAR SIR/MADAM**

Please find my submission of manuscript titled '_____' for likely publication in one of your journals.

I hereby affirm that the contents of this manuscript are original. Furthermore, it has neither been published anywhere in any language fully or partly, nor it is under review for publication elsewhere.

I affirm that all the co-authors of this manuscript have seen the submitted version of the manuscript and have agreed to inclusion of their names as co-authors.

Also, if my/our manuscript is accepted, I agree to comply with the formalities as given on the website of the journal. The Journal has discretion to publish our contribution in any of its journals.

| | |
|---|---|
| **NAME OF CORRESPONDING AUTHOR** | : |
| Designation/Post* | : |
| Institution/College/University with full address & Pin Code | : |
| Residential address with Pin Code | : |
| Mobile Number (s) with country ISD code | : |
| Is WhatsApp or Viber active on your above noted Mobile Number (Yes/No) | : |
| Landline Number (s) with country ISD code | : |
| E-mail Address | : |
| Alternate E-mail Address | : |
| Nationality | : |

* i.e. Alumnus (Male Alumni), Alumna (Female Alumni), Student, Research Scholar (M. Phil), Research Scholar (Ph. D.), JRF, Research Assistant, Assistant Lecturer, Lecturer, Senior Lecturer, Junior Assistant Professor, Assistant Professor, Senior Assistant Professor, Co-ordinator, Reader, Associate Professor, Professor, Head, Vice-Principal, Dy. Director, Principal, Director, Dean, President, Vice Chancellor, Industry Designation **etc**. ***The qualification of author is not acceptable for the purpose***.

**NOTES**:

a) The whole manuscript has to be in ***ONE MS WORD FILE*** only, which will start from the covering letter, inside the manuscript. ***pdf. version is liable to be rejected without any consideration***.

b) The sender is required to mention the following in the **SUBJECT COLUMN of the mail**:

**New Manuscript for Review in the area of** (e.g. Finance/Marketing/HRM/General Mgt./Engineering/Economics/Computer/IT/ Education/Psychology/Law/Math/other, please specify)

c) There is no need to give any text in the body of the mail, except the cases where the author wishes to give any **specific message** w.r.t. to the manuscript.

d) The total size of the file containing the manuscript is expected to be below **1000 KB**.

e) Only the **Abstract will not be considered for review** and the author is required to submit the **complete manuscript** in the first instance.

f) ***The journal gives acknowledgement w.r.t. the receipt of every email within twenty-four hours*** and in case of non-receipt of acknowledgment from the journal, w.r.t. the submission of the manuscript, within two days of its submission, the corresponding author is required to demand for the same by sending a separate mail to the journal.

g) The author (s) name or details should not appear anywhere on the body of the manuscript, except on the covering letter and the cover page of the manuscript, in the manner as mentioned in the guidelines.

2. **MANUSCRIPT TITLE:** The title of the paper should be typed in **bold letters**, **centered** and **fully capitalised**.
3. **AUTHOR NAME (S) & AFFILIATIONS:** Author (s) **name**, **designation**, **affiliation** (s), **address**, **mobile/landline number** (s), and **email/alternate email address** should be given underneath the title.
4. **ACKNOWLEDGMENTS:** Acknowledgements can be given to reviewers, guides, funding institutions, etc., if any.
5. **ABSTRACT:** Abstract should be in **fully Italic printing**, ranging between **150** to **300 words**. The abstract must be informative and elucidating the background, aims, methods, results & conclusion in a **SINGLE PARA**. ***Abbreviations must be mentioned in full***.
6. **KEYWORDS:** Abstract must be followed by a list of keywords, subject to the maximum of **five**. These should be arranged in alphabetic order separated by commas and full stop at the end. All words of the keywords, including the first one should be in small letters, except special words e.g. name of the Countries, abbreviations etc.
7. **JEL CODE:** Provide the appropriate Journal of Economic Literature Classification System code (s). JEL codes are available at www.aeaweb.org/econlit/jelCodes.php. However, mentioning of JEL Code is not mandatory.
8. **MANUSCRIPT:** Manuscript must be in ***BRITISH ENGLISH*** prepared on a standard A4 size ***PORTRAIT SETTING PAPER***. *It should be free from any errors i.e.* ***grammatical, spelling*** *or* ***punctuation.*** *It must be thoroughly edited at your end*.
9. **HEADINGS:** All the headings must be bold-faced, aligned left and fully capitalised. Leave a blank line before each heading.
10. **SUB-HEADINGS:** All the sub-headings must be bold-faced, aligned left and fully capitalised.
11. **MAIN TEXT:**

***THE MAIN TEXT SHOULD FOLLOW THE FOLLOWING SEQUENCE***:

**INTRODUCTION**
**REVIEW OF LITERATURE**
**NEED/IMPORTANCE OF THE STUDY**
**STATEMENT OF THE PROBLEM**
**OBJECTIVES**
**HYPOTHESIS (ES)**
**RESEARCH METHODOLOGY**
**RESULTS & DISCUSSION**
**FINDINGS**
**RECOMMENDATIONS/SUGGESTIONS**
**CONCLUSIONS**
**LIMITATIONS**
**SCOPE FOR FURTHER RESEARCH**
**REFERENCES**
**APPENDIX/ANNEXURE**

The manuscript should preferably be in ***2000 to 5000 WORDS***, But the limits can vary depending on the nature of the manuscript.

12. **FIGURES & TABLES:** These should be simple, crystal **CLEAR**, **centered**, **separately numbered** & self-explained, and the **titles must be above the table/figure**. **Sources of data should be mentioned below the table/figure**. *It should be ensured that the tables/figures are referred to from the main text*.

13. **EQUATIONS/FORMULAE:** These should be consecutively numbered in parenthesis, left aligned with equation/formulae number placed at the right. The equation editor provided with standard versions of Microsoft Word may be utilised. If any other equation editor is utilised, author must confirm that these equations may be viewed and edited in versions of Microsoft Office that does not have the editor.

14. **ACRONYMS:** These should not be used in the abstract. The use of acronyms is elsewhere is acceptable. Acronyms should be defined on its first use in each section e.g. Reserve Bank of India (RBI). Acronyms should be redefined on first use in subsequent sections.

15. **REFERENCES:** The list of all references should be alphabetically arranged. ***The author (s) should mention only the actually utilised references in the preparation of manuscript*** and they may follow Harvard Style of Referencing. **Also check to ensure that everything that you are including in the reference section is duly cited in the paper**. The author (s) are supposed to follow the references as per the following:

- All works cited in the text (including sources for tables and figures) should be listed alphabetically.
- Use (**ed.**) for one editor, and (**ed.s)** for multiple editors.
- When listing two or more works by one author, use --- (20xx), such as after Kohl (1997), use --- (2001), etc., in chronologically ascending order.
- Indicate (opening and closing) page numbers for articles in journals and for chapters in books.
- The title of books and journals should be in italic printing. Double quotation marks are used for titles of journal articles, book chapters, dissertations, reports, working papers, unpublished material, etc.
- For titles in a language other than English, provide an English translation in parenthesis.
- ***Headers, footers, endnotes*** *and* ***footnotes*** *should* ***not be used*** *in the document.* However, **you can mention short notes to elucidate some specific point**, which may be placed in number orders before the references.

**PLEASE USE THE FOLLOWING FOR STYLE AND PUNCTUATION IN REFERENCES:**

**BOOKS**

- Bowersox, Donald J., Closs, David J., (1996), "Logistical Management." Tata McGraw, Hill, New Delhi.
- Hunker, H.L. and A.J. Wright (1963), "Factors of Industrial Location in Ohio" Ohio State University, Nigeria.

**CONTRIBUTIONS TO BOOKS**

- Sharma T., Kwatra, G. (2008) Effectiveness of Social Advertising: A Study of Selected Campaigns, Corporate Social Responsibility, Edited by David Crowther & Nicholas Capaldi, Ashgate Research Companion to Corporate Social Responsibility, Chapter 15, pp 287-303.

**JOURNAL AND OTHER ARTICLES**

- Schemenner, R.W., Huber, J.C. and Cook, R.L. (1987), "Geographic Differences and the Location of New Manufacturing Facilities," Journal of Urban Economics, Vol. 21, No. 1, pp. 83-104.

**CONFERENCE PAPERS**

- Garg, Sambhav (2011): "Business Ethics" Paper presented at the Annual International Conference for the All India Management Association, New Delhi, India, 19–23

**UNPUBLISHED DISSERTATIONS**

- Kumar S. (2011): "Customer Value: A Comparative Study of Rural and Urban Customers," Thesis, Kurukshetra University, Kurukshetra.

**ONLINE RESOURCES**

- Always indicate the date that the source was accessed, as online resources are frequently updated or removed.

**WEBSITES**

- Garg, Bhavet (2011): Towards a New Gas Policy, Political Weekly, Viewed on January 01, 2012 http://epw.in/user/viewabstract.jsp

# NEW EDUCATION POLICY 2020 HIGHLIGHTS AND SUSTAINABLE DEVELOPMENT IN INDIA

***GUGULOTH CHANTI***
***RESEARCH SCHOLAR***
***DEPARTMENT OF ECONOMICS***
***OSMANIA UNIVERSITY***
***HYDERABAD***

**ABSTRACT**

*The New Education Policy 2020 in India aims to transform the education system and make it more equitable and inclusive. The policy emphasizes on the development of critical thinking, creativity, and problem-solving skills among students. It also seeks to promote multilingualism and aims to introduce coding and vocational education from the early stages of schooling. The policy also focuses on the use of technology in education and encourages the development of digital infrastructure and the creation of digital resources for learning. It aims to promote a shift from rote learning to experiential and holistic learning, with an emphasis on hands-on and practical learning. The policy recognizes the importance of education in achieving the SDGs and aims to promote education that is relevant to the needs of the society and the economy. It seeks to promote education that fosters responsible citizenship and promotes sustainable lifestyles. The policy also recognizes the need for education to be responsive to the changing needs of the society and the economy and aims to promote flexibility and adaptability in the education system. The backbone and basis of any society's development in the world is the quality of its Education. Education provides knowledge, skills, and information to people in order to provide them employment opportunities, reduce poverty, improve health standard, and promote lifelong learning. Revitalizing the framework of the education system in India is imperative for transforming the future generation of the country. The way society affects the environment led to the idea of sustainable development. Sustainable development advocates believe that people should be able to live comfortably and take care of their basic requirements without jeopardizing the ability of future generations to do the same. The 2030 Agenda for Sustainable Development has education at its center, emphasizing educational quality, and ensuring comprehensive and equal access to quality education. New Education Policy 2020 in India aims to promote a more inclusive, equitable, and sustainable education system that prepares students for the challenges of the future. By integrating the SDGs into the policy, it recognizes the critical role of education in achieving sustainable development and aims to promote education that is relevant, responsive, and fosters responsible citizenship.*

**KEYWORDS**
new education policy 2020, higher education.

**JEL CODES**
I20, I21, I28.

## INTRODUCTION

The Government of India realizing the importance of education did formulate the National Policy on Education (NPE) to promote the same amongst its people. The framework of the National Policy on Education does cover the education system from the elementary level to the university level suitably accommodating students both in the rural areas as well as the urban areas. The first official and structured National Policy on Education was implemented in the year 1968 by the Government of India with late Mrs. Indira Gandhi as the Prime Minister. The second National Policy on Education was implemented in the year 1986 by the Government of India with late Mr. Rajiv Gandhi as the Prime Minister. Owing to the short comings of above-mentioned National Policies on Education, the Government of India with Shri. Narendra Modi as the Prime Minister of India with the approval of the Union Cabinet of India on 29 July 2020 implemented the new National Education Policy – 2020. The NEP – 2020 is a comprehensive framework encompassing the elementary, higher education as well as the vocational training both in rural India as well as urban India with an aim to achieve 100% gross enrolment ratio in school education by 2030 and transform the education system of India by the year 2040. The NEP – 2020 is aiming at increasing the expenditure of any state in India from the existing 4% to 6% of the GDP. When it comes to the states of India, the regional languages spoken becomes an impediment in implementing the NEP-2020.

The National Education Policy (NEP) 2020 was approved by the Indian government in July 2020, with a focus on transforming the education system in India to meet the challenges of the 21st century. The policy emphasizes the need for an inclusive, equitable and quality education system that can enable all learners to reach their full potential. This paper will discuss the implications of NEP 2020 on sustainable development in India. Sustainable development is a key priority for India, with the government aiming to achieve a sustainable and inclusive growth path. Education is a critical component of sustainable development, as it can enable individuals to acquire the knowledge and skills needed to contribute to sustainable development. The NEP 2020 recognizes the role of education in sustainable development and aims to promote sustainable practices in education. Implications of NEP 2020 on sustainable development Emphasis on holistic development The NEP 2020 emphasizes the need for holistic development of learners, including cognitive, social, emotional, and physical development. This can enable learners to develop a deeper understanding of sustainable development and promote sustainable practices. Focus on experiential learning, the policy emphasizes the need for experiential learning, which can enable learners to develop practical skills and knowledge that can contribute to sustainable development. This can include activities such as environmental education, community service, and project-based learning. Integration of sustainable development in the curriculum The NEP 2020 aims to integrate sustainable development across the curriculum, including subjects such as science, social studies, and mathematics. This can enable learners to develop a deeper understanding of sustainable development issues and promote sustainable practices. Emphasis on vocational education: The policy emphasizes the need for vocational education, which can enable learners to acquire practical skills and knowledge that can contribute to sustainable development. This can include vocational training in areas such as renewable energy, sustainable agriculture, and environmental management. Promotion of research and innovation The NEP 2020 aims to promote research and innovation in education, including research on sustainable development. This can enable the development of innovative solutions to sustainable development challenges and promote sustainable practices. Inclusion of marginalized communities, the policy emphasizes the need for inclusion of marginalized communities, including girls, children with disabilities, and children from disadvantaged backgrounds. This can enable all learners to acquire the knowledge and skills needed to contribute to sustainable development.

## REVIEW OF LITERATURE

**Dr. Kuldeep Kaur Juneja** in the paper titled NEP: 2020- Innovation and educational Technology in 21st Century concluded that a collaborative learning environment is necessary for effective innovations in teaching and Learning.

**Maharaj, G. M. S. G., Ahuja, M., & Malhotra, A. K. (2021)**, in their article titled Implementation of National Education Policy (NEP) 2020 of India: A perspective on pedagogy from Bhagwad Gita concludes that the NEP 2020 can be successfully implemented by drawing learning with respect to pedagogy from our ancient treatise Shrimad Bhagwat Gita, which still stands ahead of times. This implies that in order to achieve he objectives of the new education system as laid down by NEP-2020, it is imperative to pay special attention to the pedagogical aspect of teaching, which in turn can be adopted from Bhagwad Gita. This is the first study of its kind where a mix of desktop and Hermeneutics analysis has been used while drawing inference and relevance from Bhagwad Gita.

## OBJECTIVES OF THE STUDY

The prime objective of the research paper

1. The key highlights of the new education policy in India.
2. To Understand it's contribution towards sustainable development in India.

## RESEARCH METHODOLOGY

This research is a descriptive study. The data required was collated from secondary sources, viz., the Government websites, renowned journals and other publications.

## NEW EDUCATION POLICY 2020 HIGHLIGHTS IN INDIA

The New Education Policy (NEP) 2020 in India was introduced by the Ministry of Education in July 2020. The policy aims to bring significant changes in the Indian education system from school to higher education level. Some of the key highlights of the NEP 2020.

**1. 5+3+3E+4 STRUCTURE**: The NEP 2020 replaces the 10+2 structure with a new 5+3+3+4 structure. This means that the first five years of education will be foundational, followed by three years of preparatory education, three years of middle education, and four years of secondary education.

**2. MULTIDISCIPLINARY APPROACH**: The NEP 2020 promotes a multidisciplinary approach to education, which means that students will have the freedom to choose the subjects they want to study. This approach is expected to provide students with a broader understanding of various subjects.

**3. TECHNOLOGY INTEGRATION**: The NEP 2020 promotes the integration of technology in education, which means that digital classrooms and online teaching will become more prevalent.

**4. MOTHER TONGUE AS THE MEDIUM OF INSTRUCTION**: The NEP 2020 emphasizes the use of mother tongue or local language as the medium of instruction until at least Class 5. This is expected to help students understand the concepts better and improve their learning outcomes.

**5. HIGHER EDUCATION REFORMS**: The NEP 2020 proposes several reforms in higher education, such as the establishment of a single regulatory body for higher education, multiple entry and exit options for students, and the introduction of a four-year undergraduate degree program.

**6. HOLISTIC AND MULTIDISCIPLINARY EDUCATION**: The policy aims to promote a multidisciplinary approach to education and provide a broad-based, holistic education that goes beyond mere academic learning. The policy emphasizes the need for experiential learning, critical thinking, and problem-solving skills to be developed in students.

**7. EARLY CHILDHOOD CARE AND EDUCATION**: The policy focuses on early childhood care and education and aims to ensure that all children in the age group of 3-6 years have access to quality early childhood education.

**8. UNIVERSALIZATION OF EDUCATION**: The policy aims to ensure that every child in the country has access to education from the foundational level to higher education. The policy emphasizes the need for inclusive education, with special emphasis on socio-economically disadvantaged groups.

**9. VOCATIONAL EDUCATION**: The policy emphasizes the need to promote vocational education and aims to integrate vocational education into mainstream education. The policy aims to provide vocational education from Class 6 onwards and to ensure that all students have access to vocational education by 2025.

**10. TECHNOLOGY IN EDUCATION**: The policy recognizes the importance of technology in education and aims to promote the use of technology to enhance the learning process. The policy emphasizes the need for online education and digital literacy and aims to create a digital infrastructure for education.

**11. TEACHER EDUCATION**: The policy emphasizes the need for high-quality teacher education and aims to create a robust and comprehensive teacher education system. The policy aims to provide continuous professional development opportunities to teachers to enhance their skills and knowledge.

**12. HIGHER EDUCATION:** The policy aims to create a flexible and multidisciplinary higher education system that can cater to the needs of students from diverse backgrounds. The policy emphasizes the need for research and innovation in higher education and aims to create a conducive environment for research and innovation.

**13. REGULATION AND ACCREDITATION**: The policy aims to create a robust regulatory framework for education and to ensure that all institutions of higher education are accredited. The policy emphasizes the need for a single regulator for higher education.

**14. FINANCIAL SUPPORT**: The policy aims to increase public investment in education and to ensure that education is accessible and affordable for all. The policy aims to increase the public expenditure on education to 6% of GDP.

**15. INTERNATIONALIZATION OF EDUCATION**: The policy aims to promote internationalization of education and to create a global education ecosystem. The policy emphasizes the need for collaboration and partnership with foreign universities and institutions.

## UNDERSTAND ITS CONTRIBUTION TOWARDS SUSTAINABLE DEVELOPMENT IN INDIA

India has made significant progress towards sustainable development in recent years, and technology has played a crucial role in this regard. Here are some of the ways in which technology has contributed towards sustainable development in India:

**1. RENEWABLE ENERGY**: India has set an ambitious target of generating 175 GW of renewable energy by 2022, and technology has played a significant role in achieving this target. From solar panels to wind turbines, technology has made it possible to harness renewable sources of energy on a large scale, making India one of the world's largest producers of renewable energy.

**2. WATER MANAGEMENT**: Technology has also played a crucial role in managing water resources in India. From rainwater harvesting to wastewater treatment, technology has enabled the efficient use and conservation of water resources in various parts of the country.

**3 AGRICULTURE**: Technology has transformed the agricultural sector in India, making it more sustainable and efficient. From precision farming to the use of drones for crop monitoring, technology has helped farmers increase their yields while reducing their reliance on harmful pesticides and fertilizers.

**4 WASTE MANAGEMENT**: Technology has also played a critical role in managing waste in India. From waste segregation to the use of bio-degradable plastics, technology has enabled the efficient disposal of waste, reducing the burden on landfills and the environment.

**5 E-COMMERCE**: The rise of e-commerce in India has also contributed towards sustainable development. Online shopping has reduced the need for physical retail space, reducing the carbon footprint of the retail industry. Additionally, e-commerce platforms have made it easier for consumers to purchase eco-friendly products and make sustainable choices.

## CONCLUSION

The New Education Policy 2020 is a comprehensive policy document that aims to transform the education system in India. The policy recognizes the changing dynamics of the education system and aims to create a modern, dynamic, and robust education system that can prepare students for the challenges of the 21st century. India has made significant progress towards sustainable development in recent years, and technology has played a crucial role in this regard. Here are some of the ways in which technology has contributed towards sustainable development in Indian technology has played a crucial role in promoting sustainable development in India, and there is a lot of potential for further innovation and growth in this area.

## REFERENCES

1. Dr. Kuldeep Kaur Juneja, "NEP 2020: Innovation & Educational Technology in 21st Century", Recent Research and Innovation: An Integrated Approach, Pp 197-208, Bharti Publications, New Delhi
2. Maharaj, G. M. S. G., Ahuja, M., & Malhotra, A. K. (2021). Implementation of National Education Policy (NEP) 2020 of India: A Perspective on Pedagogy from Bhagwad Gita. European Journal of Education Studies, 8(8).

# REQUEST FOR FEEDBACK

**Dear Readers**

At the very outset, International Journal of Research in Commerce, IT & Management (IJRCM) acknowledges & appreciates your efforts in showing interest in our present issue under your kind perusal.

I would like to request you to supply your critical comments and suggestions about the material published in this issue, as well as on the journal as a whole, on our e-mail **infoijrcm@gmail.com** for further improvements in the interest of research.

If you have any queries, please feel free to contact us on our e-mail **infoijrcm@gmail.com**.

I am sure that your feedback and deliberations would make future issues better – a result of our joint effort.

Looking forward to an appropriate consideration.

With sincere regards

Thanking you profoundly

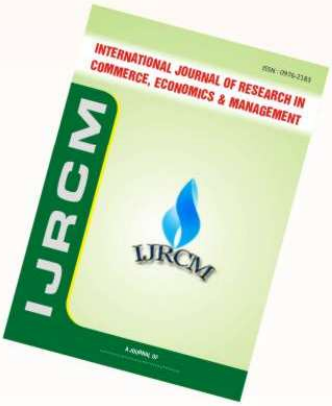
**Academically yours**

Sd/-
**Co-ordinator**

# DISCLAIMER

The information and opinions presented in the Journal reflect the views of the authors and not of the Journal or its Editorial Board or the Publishers/Editors. Publication does not constitute endorsement by the journal. Neither the Journal nor its publishers/Editors/Editorial Board nor anyone else involved in creating, producing or delivering the journal or the materials contained therein, assumes any liability or responsibility for the accuracy, completeness, or usefulness of any information provided in the journal, nor shall they be liable for any direct, indirect, incidental, special, consequential or punitive damages arising out of the use of information/material contained in the journal. The journal, neither its publishers/Editors/ Editorial Board, nor any other party involved in the preparation of material contained in the journal represents or warrants that the information contained herein is in every respect accurate or complete, and they are not responsible for any errors or omissions or for the results obtained from the use of such material. Readers are encouraged to confirm the information contained herein with other sources. The responsibility of the contents and the opinions expressed in this journal are exclusively of the author (s) concerned.

# ABOUT THE JOURNAL

In this age of Commerce, Economics, Computer, I.T. & Management and cut throat competition, a group of intellectuals felt the need to have some platform, where young and budding managers and academicians could express their views and discuss the problems among their peers. This journal was conceived with this noble intention in view. This journal has been introduced to give an opportunity for expressing refined and innovative ideas in this field. It is our humble endeavour to provide a springboard to the upcoming specialists and give a chance to know about the latest in the sphere of research and knowledge. We have taken a small step and we hope that with the active co-operation of like-minded scholars, we shall be able to serve the society with our humble efforts.

## *Our Other Journals*