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A STUDY ON WORKING AND PERFORMANCE OF DISTRICT CONSUMER DISPUTES REDRESSAL COMMISSIONS OF LUCKNOW, VARANASI AND PRAYAGRAJ MANDAL OF UTTAR PRADESH

Dr. BHAVET JAGADHRI

Mobile Number: +91-9653536591 Email: drbhavetgarg@gmail.com

ABSTRACT

This paper attempts to study working and performance of 15 District Consumer Disputes Redressal Commissions working in Lucknow, Varanasi and Prayagraj Mandal of Uttar Pradesh. Although overall disposal percentage of cases is satisfactory in case of District Consumer Disputes Redressal Commissions working in Lucknow, Varanasi and Prayagraj Mandal but, if we make one to one analysis of all 15 District Consumer Disputes Redressal Commissions working in Lucknow, Varanasi and Prayagraj Mandal of Uttar Pradesh then we came to know that performance of District Consumer Disputes Redressal Commissions of Lucknow, Kaushambhi, Jaunpur, Prayagraj Lucknow Second, Hardoi and Unnao need improvement and U.P. Government must take necessary steps like filling vacant post of presidents and members in these District Commissions and starting of Lok Adalats to ensure quick justice to consumers.

NEW EDUCATION POLICY 2020 HIGHLIGHTS AND SUSTAINABLE DEVELOPMENT IN INDIA

GUGULOTH CHANTI RESEARCH SCHOLAR DEPARTMENT OF ECONOMICS OSMANIA UNIVERSITY HYDERABAD

ABSTRACT

The New Education Policy 2020 in India aims to transform the education system and make it more equitable and inclusive. The policy emphasizes on the development of critical thinking, creativity, and problem-solving skills among students. It also seeks to promote multilingualism and aims to introduce coding and vocational education from the early stages of schooling. The policy also focuses on the use of technology in education and encourages the development of digital infrastructure and the creation of digital resources for learning. It aims to promote a shift from rote learning to experiential and holistic learning, with an emphasis on hands-on and practical learning. The policy recognizes the importance of education in achieving the SDGs and aims to promote education that is relevant to the needs of the society and the economy. It seeks to promote education that fosters responsible citizenship and promotes sustainable lifestyles. The policy also recognizes the need for education to be responsive to the changing needs of the society and the economy and aims to promote flexibility and adaptability in the education system. The backbone and basis of any society's development in the world is the quality of its Education. Education provides knowledge, skills, and information to people in order to provide them employment opportunities, reduce poverty, improve health standard, and promote lifelong learning. Revitalizing the framework of the education system in India is imperative for transforming the future generation of the country. The way society affects the environment led to the idea of sustainable development. Sustainable development advocates believe that people should be able to live comfortably and take care of their basic requirements without jeopardizing the ability of future generations to do the same. The 2030 Agenda for Sustainable Development has education at its center, emphasizing educational quality, and ensuring comprehensive and equal access to quality education. New Education Policy 2020 in India aims to promote a more inclusive, equitable, and sustainable education system that prepares students for the challenges of the future. By integrating the SDGs into the policy, it recognizes the critical role of education in achieving sustainable development and aims to promote education that is relevant, responsive, and fosters responsible citizenship.

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