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PERCEPTION OF STUDENT TOWARDS FATE AND LOCUS OF CONTROL AT HIGHER SECONDARY LEVEL: A STUDY IN PERCEPTION

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ABSTRACT

The foremost objective of the study is to analyse the attitude of the students towards fate and locus of control in developing favourable attitude towards fate. The normative method is the most appropriate method employed in this study. The present study is synchronism in nature in which data has been collected from 312 students from the Chennai cit. The two standardized tool name perception towards fate and locus of control has been applied to these selected students in the city of Madras. The systematic random sampling technique was applied to collect necessary data from the students. The study is limited collect data from higher secondary school students of both boys and girls whose age is range between 15 to 19 years. The study is limited to students to studying in Government and Private school only. The following are the findings of the study; Boys perceive the fate positive than girls, Girls perceive fate moderately than the boys, Girls developed negative perception towards fate, the students belong to English medium perceive fate in better way than the student's Tamil medium, the student belong to private school perceive fate than the students belong to Government school.

KEYWORDS

fate and locus of control, perception of students.

INTRODUCTION

Perception refers to the awareness of man in his natural is environment. Perception influence cognitive development. Our mental perception starts after coming out from womb of the mother and in stilly develops confidence till our death. Fate is the active concept of brain perceived by the human either positively or negatively. Locus of control plays an important role in perception of fate. External and Internal locus of control influences the occurrences of things. If the individual perceives the fate in a positive approach the internal locus of control operates in an organized fashion to full fill the individual desires. Developing positive attitude towards fate and locus of control will help the students to successes in their academic per suits. Developing positive attitude towards fate will give thumbing energy to the individual to excel in his per suits. Analyzing the students' perception and locus of control is important to compare the student's mental and physical behaviour indeed a good locus of control influence student's academic behaviour.

BACKGROUND OF THE STUDY

Most of the students aim to achieve their goals in fate and locus control and teaching competency concern to comprehension, concentration, task, orientation, interaction, drilling, supports, recoding language and planning, instruction evaluations and managements. The investigator interests to find out the students fate and locus of control and their academic achievement. To make better achievement the student should have good locus of control. Hence the investigator likes to explore the possibility to find out the students fate and locus of control towards their academic achievement.

STATEMENT OF THE PROBLEM

The problem of the study is to analyse the perception of students towards fate and influence of locus of control in activating positive attitude towards fate.

OBJECTIVES

1. To analyse perception of boys and girls towards fate and locus of control.
2. To analyse perception of government and private school student towards fate and locus of control.
3. To study the fate and locus of control of the students with regards to their age group.
4. To analyse the perception of students toward fate and locus of control regards to parental education.

OPERATIONAL TERM OF THE STUDY

Locus of control refers to the perception of a situation as controlled by chance. Luck, fate or powerful others versus by one own behaviour. It is the power of individual to critically analyse the chance differences due to internal and external control.

INTERNALS

Internals are those students who believe in their own efforts. Internals are ready to postpone their immediate pleasure for the attainment of their desired goals in the future. Characteristics assigned to internals are 'clever, efficient, egoistical, enthusiastic, independent, self-confident, ambitions assertive, boastful, conceited, conscientious, ingenious, insightful, organized, reasonable and stubborn.

EXTERNAL

Externals perform better under presumed chance conditions. Externals are those students who believe in luck or fate. Externals don't make full use of their attention systems until stimuli are made more salient or prominent, i.e., externals possess a less active perceptual attentive system.

RELIABILITY

The split – half reliability (odd – even method) was 0.99 and the test – retest reliability 0.95.

VALIDITY

The validity coefficient obtained by the correlation (believers and non-believers) was 0.97.

SAMPLE

The investigator used quota sampling technique for selecting the sample. The sample of the study is 312 school students studying in government and private School. The samples were selected from ten schools out of which one is government and the res two were private school. A total of 312 samples of school students in which 215 are Boys and 97 are Girls.

RESULT AND DISCUSSION**TABLE NO. 01**

Variable	Gender	N	Mean	SD	't'	LOS
Positive	Boys	57	69.00	16.45	2.04	.01
	Girls	42	65.12	15.11		
Moderate	Boys	126	64.78	15.76	2.31	.01
	Girls	34	69.83	18.73		
Negative	Boys	34	67.87	19.78	0.43	NS
	Girls	19	69.02	22.67		

SD- Standard Deviation, **LOS** – Level of Significance

The calculated 't' value is more than the table value which concludes that there is a significant difference between boys and girls towards perception of fate. From the mean score analysis, it has come to know that boys perceive fate in a positive manner than the girls. Indeed, girls developed perception moderately towards fate. Regarding negative perception towards fate both the boys and girls are in equal respects.

FINDINGS OF THE STUDY

1. Boys perceive the fate positively than the Girls.
2. Girls perceive fate moderately than the Boys.
3. The students belong to English medium perceive fate in better way than the students Tamil medium.
4. The students belong to Science group perceive fate than the students belong to students Arts group.
5. The students belong to Private school perceive fate than the students belong to Government school.

CONCLUSION

The present study on identity of fate the students, in relation to locus of control is pioneer one. On study has been under taken to identifying fate with regarding locus of control of the students. This study is an eye opener to the academic community and the public, especially parents for the development of fate in their students. Developing of locus control students is important of face the challenge situation of the society.

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