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EDUCATIONAL WELFARE SCHEMES ON SCHEDULED CASTE AND SCHEDULED TRIBES IN RURAL AREA IN THE STATE OF TAMIL NADU

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ABSTRACT

The purpose of this paper is to observe the Education Welfare Schemes for Scheduled Castes and Scheduled Tribes in the State of Tamil Nadu. The education scholarship schemes classified into five categories. In these five categories are Post-Matric Scholarship (beyond the X Standard), State Government's Special Post-Matric Scholarship (beyond the X Standard), Scholarship scheme up to X Standard (Pre-Matric) for the children of those engaged in unclean occupation, Higher Educational Special Scholarship (HESS) and Overseas Scholarship. In this result indicate that the officials not properly going in time. So, the welfare schemes are highly motivated to increase the enrolment among to the people of SC/St at school level education and college level education. The amount provided by the government for educational development of the community, students like Scholarship, Loan scholarship and Incentives

KEYWORDS

scheduled castes, scheduled tribes, education scholarship schemes.

INTRODUCTION

A Major Community, the Scheduled castes (SC) and scheduled tribes (ST) consisting of tens and thousands of people had remained a neglected group in India for quite a long time. Ignorance, illiteracy, lack of courage and confidence and above all the domination of the superior castes had kept them depressed for centuries together. They were at the mercy of the Landlords, the village money lenders and other affluent people in the society.

Tamil Nadu stands fifth among the States having the largest population of Scheduled Castes in the country. Sustainable development of Scheduled Castes/Scheduled Tribes is the prime objective of this Government. With a view to ensure socio-economic and educational development of the Scheduled Castes / Scheduled Tribes on par with that of the General public, the Tamil Nadu Government allocates funds under various schemes for economic development and also creates infrastructure facilities like Provision of Drinking water, House-sites and Link Roads and Construction of Buildings for Primary Schools, Hostels, and Community Halls etc.

REVIEW OF LITERATURE

Singh (1995)¹ in his paper on **Social Justice and Reservation Policy in Uttar Pradesh** concluded that the state has been a nerve centre for Indian political but the segment of scheduled castes, scheduled tribes and OBC population (around 60 per cent) still suffer from alienation, inferiority and socio-economic status. Despite the provision of reservations in government, Public sector and private, the share of SC's and OBC's has been found to be very low in comparison to high castes. The ruling elite are still constituted by the higher castes and especially by Brahmins. Since economic and political development are the two important pillars of social justice, unless depressed classes get their due share in these fields, social justice in real sense will not be achieved.

Jagan Karade (2008)² in his paper on **Development of Scheduled Castes and Scheduled Tribes in India** Over the years, all the branches of Government Sectors have been neglecting the reservation policy. Even after fifty-nine years of Independence, the reservation status of SCs in all Government branches has been unsatisfactory. The reservation policy has been underutilised. The rate of disparity in the implementation has been high. In the phase of globalisation, the government policy is discouraging the reservation policy. This situation has created various social and economic problems in the contemporary period. In a way, the social justice for the SCs has been denied even in the contemporary period. An Inspite of Constitutional provision, the reservation policy has been neglected. This must be taken as violation of Constitution. There must be significant representation of SCs in the decision-making posts, which could help further, for the development of SCs, as a whole. Similar kind of trend could be found among Scheduled Tribes (STs).

Darshan Singh (2009)³ in **Development of Scheduled Castes in India**, A Review, viewed that the gap between the mainstream and scheduled caste population still persists significantly in our traditional society. Therefore, there is an urgent need to reorient and focus the strategy in order to support the lesser privileged by providing qualitative education and infusing among them the individualistic and moralistic values of self-denial, temperance, forethought, thrift, sobriety and self-reliance essential to bring these downtrodden into the national mainstream

Besides their circumstances, the major factor responsible for the deprivation and/or poverty among the scheduled caste people is their improvident habits, thriftlessness and mismanagement. Their conditions can be improved through inculcating in them individualistic and moralistic values of self-denial, temperance, forethought, thrift, sobriety and self-reliance. These values will help them in proper utilization of the various developmental schemes, which, in turn lead to the stability/improvement in their lives.

OBJECTIVE

- To analysis Educational welfare schemes for scheduled caste and scheduled tribes in state of Tamil Nadu.

STATEMENT OF PROBLEM

Educational growth is an indicator of the development of a Society. The success or failure of development programme depends mainly on the level of education of the society. The Government of India and Government of Tamilnadu provided primary, secondary, collegiate and university education. A number of educational programmes for the Scheduled Caste and Scheduled Tribe Students have been launched by the Government of Tamilnadu.

METHODOLOGY

It's based on secondary data. Secondary data were to be collected from books on the scheduled castes and scheduled Tribes. The published records and Brochures of the Adi-dravidar and Tribal Welfare Department's, budget and policy notes of the Government of India, Censes Reports and Annual Reports of Government and Voluntary Organizations. The Secondary data regarding the Government Schemes that are being implemented both by the Central and State Government are to be obtained from Secretariat Chennai,

ANALYSIS**EDUCATION WELFARE SCHEMES**

Provision of good education improves the status and the living standard of the downtrodden Community. Literacy level is one of the main indicators of socio-economic condition of a society. Therefore, priority is given for the educational development of the Scheduled Castes / Tribes. Numerous schemes are announced and implemented by this Government to improve the literacy rate and to reduce the dropout rate.

The literacy among Scheduled Castes /Scheduled Tribes in Tamil Nadu as per 2001 census is as follows:

TABLE 1: LITERACY RATE OF SCHEDULED CASTES /SCHEDULED TRIBES IN TAMIL NADU

Community	Male (%)	Female (%)	Total (%)
General	82.42	64.63	73.45
Scheduled Castes	73.41	53.01	63.19
Scheduled Tribes	50.15	32.78	41.53

Source: <http://www.tn.gov.in/departments/adtw.html>

The above table reveals that 36.81 % of the Scheduled Castes and 58.47% of Scheduled Tribes still remain illiterates.

The total number of schools functioning under the Adi Dravidar and Tribal Welfare Department are as follows:

TABLE 2: ADI DRAVIDAR AND TRIBAL WELFARE SCHOOLS IN TAMIL NADU

Sl.No.	Classification of Schools	No. of Schools	No. of Students
1.	Adi Dravidar Welfare Schools	1081	175456
2.	Government Tribal Residential Schools(GTR)	296	37,640
	TOTAL	1377	2,13,096

Source: <http://www.tn.gov.in/departments/adtw.html>

EDUCATIONAL SCHOLARSHIP SCHEMES**(a) Post-Matric Scholarship (beyond X Standard)****TABLE 3: RATE FOR EDUCATIONAL SCHOLARSHIP**

Group	Courses	Rate of Maintenance (in Rupees Per Month)	
		Hostellers	Day Scholar
I	Degree and PG courses in Medicine, Engineering, Technology, Commercial Pilot License, PG Diploma Courses in various management & medicine, CA/CWA/CS/CFA & LLM, M.Phil., Ph.D.,	1200	550
II	Professional courses leading to Degree, Diploma, and Certificates Pharmacy. Nursing, LLB, Hospitality, Tourism and Hotel Management etc. (for which entrance qualification is minimum 12 th Std. and Post Graduate courses which are not covered under Group – I (e.g. M.A., M.Sc., M.Com., M.Ed., M. Pharm., etc.,)	820	530
III	Courses leading to Degree not covered under Group I & II	570	300
IV	All Post-matric level non degree courses for which entrance qualification is X th Std.(e.g. XI, XII, ITI, Polytechnics etc.,)	380	230

Source: <http://www.tn.gov.in/departments/adtw.html>

Under the Government of India's Post-Matric scholarship scheme, the Post-Matric scholarship is given to the Adi Dravidar / Tribal students those who continue their studies beyond Xth standard and whose parental / guardian's income does not exceed Rs.2,00,000/- per annum. They are given assistance of Rs. 230/- to Rs. 550/- per month depending upon the class in which they study in order to meet the essential expenditure towards compulsory fees payable to the educational institutions. In the case of students staying in the hostels they are given a sum of Rs. 380/- to 1200/- per month as maintenance allowance depending upon the class in which they study. Besides this, all the compulsory fees payable by the students are paid directly to the respective Government / Government Aided Educational Institutions.

(b) State Government's Special Post-Matric Scholarship (beyond Xth Standard)**TABLE 4: EXPENDITURE & BENEFICIARY OF SPECIAL POST - METRIC SCHOLARSHIP**

Year	EXPENDITURE (Rs. in lakhs)	No. of Students benefited
2001-2002	231.67	16011
2002-2003	170.40	16294
2003-2004	462.85	29589
2004-2005 (upto Dec. 2004)	221.21	13253
2006-07	396.69	33,393
2007-08	587.57	45,617
2008-09	660.48	57,611
2009-10	747.42	60,951
2010-11	850.00	Not available
2011-12	919.06	Not available

Source: <http://www.tn.gov.in/departments/adtw.html>

The State Government is implementing Post-Matric Special scholarship scheme to the Adi Dravidars converted to Christianity who is not eligible for scholarship under the Government of India Scheme. Students who do not stay in the hostels and who pursue higher studies beyond 10th Standard are given Rs.65/- to Rs.125/- per month towards maintenance charges and compulsory fees depending upon the class in which they study. For those who stay in the hostels, a sum of Rs. 115/- to Rs. 280/- per month is given for the different classes. The Candidate studying in Industrial Training Institutes, irrespective of their minimum educational qualification are also offered Post-Matric scholarship. These scholarships are disbursed to the students through the respective educational institutions.

(c) Scholarship scheme upto Xth Standard (Pre-Matric) for the children of those engaged in unclean occupation.

TABLE 5: EXPENDITURE & BENEFICIARY OF SPECIAL PRE-METRIC SCHOLARSHIP

Year	EXPENDITURE (Rs. in lakhs)	No. of Students benefited
2001-2002	363.19	43812
2002-2003	340.51	39450
2003-2004	365.07	42334
2004-2005 (upto Dec.2004)	305.57	35374
2006-07	598.82	54,235
2007-08	627.87	54,597
2008-09	724.03	69,096
2009-10	942.87	70,378
2010-11	900.02	Not available
2011-12	1804.40	Not available

Source: <http://www.tn.gov.in/departments/adtw.html>

The Children of those engaged in unclean occupation are given the following scholarship and adhoc grants irrespective of their religion, caste and income.

TABLE 6

	Scholarship (Per Month)	Ad hoc grants (Per Month)
Days scholar	Rs.110/- (From 1st Std to 10th Std)	Rs.750/-
Hosteller	Rs.700/- (From 3rd Std to 10th Std)	Rs.1000/-

Source: <http://www.tn.gov.in/departments/adtw.html>

(d) Higher Educational Special Scholarship (HESS)

TABLE 7: EXPENDITURE AND BENEFICIARIES OF HIGHER EDUCATIONAL SPECIAL SCHOLARSHIP

Year	Expenditure (Rs. in lakhs)	No. of Students benefited
2001-02	462	Not available
2002-2003	451.34	6686
2003-2004	645.38	9554
2004-2005 (upto Dec.2004)	383.65	5902
2006-07	1028.81	15284
2007-08	1120.29	16569
2008-09	1376.06	21542
2009-10	1563.32	23160
2010-11	1696.73	Not available
2011-12	1813.50	Not available

Source: <http://www.tn.gov.in/departments/adtw.html>

The scheme of Loan Scholarship was converted into grant-based scheme known as "Higher Education Special Scholarship" (HESS). Under this scheme, the students who pursue degree course is given Rs. 6,500/- per annum and the post graduate/professional course students are given Rs. 7,000/- per annum. Medical course student is also given Rs. 7,000/- per annum. For the year 2011-12, a sum of Rs. 1813.50 lakhs have been provided for this scheme.

(e) Overseas Scholarship

Of late, students aspire to pursue higher studies abroad in the field of Engineering, Technology and other Science disciplines. To cater to their needs, the Overseas Scholarship is being awarded. This scholarship is given to the candidates whose total income from all sources including employment or that of his parents / guardian's, does not exceed Rs. 3,00,000 per annum.

CONCLUSION

In case of students, all the schemes provided by the central and state government were unsatisfactory due to the sanction of the welfare scheme at a proper time, the amount of scholarship are sufficient to meet the all educational expenses. The officials not properly going in time. So, the welfare schemes are highly motivated to increase the enrolment among to the people of SC/St at school level education and college level education. The amount provided by the government for educational development of the community students like Scholarship, Loan scholarship and Incentives.

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