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# **CONTENTS**

Sr. No.	TITLE & NAME OF THE AUTHOR (S)	Page No.
1.	ADAPTATION LEVEL OF GREEN SUPPLY CHAIN PRACTICES: AN EMPIRICAL STUDY OF INDIAN AUTOMOBILE SECTOR  DR. SHIVANI SHARMA & DR. V. K. JAIN	1
2.	LEASING: A SOLUTION TO CREDIT RATIONING  MANDEEP KAUR & DR. POOJA MISHRA	5
3.	A STUDY ON THE RELATIONSHIP BETWEEN FOREIGN DIRECT INVESTMENT AND ECONOMIC GROWTH WITH SPECIAL EMPHASIS TO FOREIGN TRADE AND GROSS DOMESTIC PRODUCT MANINDER KAUR & RITU PRIYA	10
4.	PERFORMANCE MANAGEMENT: IMPLICATIONS FOR POTENTIAL WAGE CAPPING AT RAKSHITH HOSPITAL, CHENNAI  V.CHANDIRAVATHANAN & DR. S. POUGAJENDY	15
5.	EMPOWERMENT OF WOMEN THROUGH CREATING AWARENESS TRAINING ON VALUE ADDITION OF NUTRICEREALS FOODS  DR. S. GANAPATHI & A.THANAGM	19
6.	MERGER & ACQUISITION IN THE INDIAN CONTEXT: THE IMPACT ON SHAREHOLDER VALUE S. GOWRI & DR. S. POUGAJENDY	22
7.	CHALLENGES OF CHANGE MANAGEMENT ON SERVICE DELIVERY IN THE ADMINISTRATION POLICE SERVICE IN MURANGA COUNTY  DR. JOHN WEKESA WANJALA, CLIFFORD G. MACHOGU, DR. RICHARD JUMA OTIENO & NELLY AYABEI	25
8.	A STUDY ON ELECTRONIC-HUMAN RESOURCE MANAGEMENT AND ITS STRATEGIES: LITERATURE REVIEW  MONALISHA PATEL & SUNIL DHAL	31
9.	AN EMPIRICAL STUDY ON ROLL AND PERFORMANCE OF MSMEs IN INDIA B R MURTHY, G MANJULA & G NARAYANA SWAMY	37
10.	UNDERSTANDING CUSTOMER SATISFACTION OF INTERNET BANKING: A CASE STUDY IN UTTRAKHAND DR. PRIYANKA AGARWAL	39
11.	A STATISTICAL STUDY ON ADVERTISING EFFECTIVENESS OF COLD DRINKS IN CHINNATHIRUPATHY, SALEM DISTRICT  M.VALAVAN	44
12.	PRIVATE LIFE INSURANCE INDUSTRY: AN OVERVIEW  MONA JINDAL	46
13.	IMPACT OF INSTITUTIONAL FINANCE ON BORROWERS CONCERNED WITH PRIORITY SECTOR DR. POONAM NAGPAL, PRACHI GUPTA & SHACHI GUPTA	51
14.	RURAL MARKETING IN INDIA DR. MIRDULESH SINGH & ANKIT KUMAR KATIYAR	55
15.	GREEN BANKING: AN APPROACH TOWARDS ENVIRONMENT CONSERVATION  VANDANA SONI & DR. B. B. PANDEY	59
16.	OPPORTUNITIES AND CHALLENGES OF E-ADVERTISING: THE CONSUMERS' PERSPECTIVE DR. SEEMA SINGH & SARIKA AHLLUWALIA	63
17.	A STUDY ON EMPLOYEES SATISFACTION TOWARDS E-HRM IN PRIVATE SECTOR BANKS DR. P. KANNAN & D. MOHANA PRIYA	72
18.	PERFORMANCE ESCALATION THROUGH SUPPLIER RELATIONSHIP PRACTICES (SRP)  RAJEEV KUMAR	76
19.	WORKING OF NEURONS IN ARTIFICIAL NEURAL NETWORKS  MAMTA SHARMA	82
20.	STUDY ON INDIAN BANKS USING GREEN BANKING NEHA CHOUDHARY	86
	REQUEST FOR FFFDRACK & DISCLAIMER	88

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NEED/IMPORTANCE OF THE STUDY

STATEMENT OF THE PROBLEM

**OBJECTIVES** 

**HYPOTHESIS (ES)** 

RESEARCH METHODOLOGY

**RESULTS & DISCUSSION** 

**FINDINGS** 

RECOMMENDATIONS/SUGGESTIONS

CONCLUSIONS

**LIMITATIONS** 

SCOPE FOR FURTHER RESEARCH

REFERENCES

APPENDIX/ANNEXURE

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# PERFORMANCE MANAGEMENT: IMPLICATIONS FOR POTENTIAL WAGE CAPPING AT RAKSHITH HOSPITAL, CHENNAI

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#### **ABSTRACT**

Performance Appraisal is an important tool for wage capping, motivating and improving employee performance. It is the process of planning performance, appraising performance, giving feedback and counseling an employee to improve his performance. The effectiveness of a performance appraisal system is dependent on the objectivity, fairness, communication in advance of the parameters on which performance would be assessed and provision of timely feedback. Rakshith Hospitals was the institution chosen for the purpose of the study. The reason to choose hospital sector because the Indian healthcare sector is witnessing phenomenal growth and the performance determines the wellbeing of the patients. The total population is 114 and data was collected from 100 employees. The main dichotomous questions in the role of organization in updating the performance of the employees. The questionnaire contained close ended questions and dichotomous questions. The researcher had used statistical tools such as Chi-square test, Kolmogrov Smirnov Test to test the efficacy of the data collected and the results obtained. The major finding of the study is that the employees are satisfied with the appraisal System followed in the organization.

## **KEYWORDS**

Rakshith hospital, Chennai, performance management, wage capping,

## **INTRODUCTION**

erformance management is a system designed to identify the ways to achieve organizational goals through constant assessment and feedback leading to improvement of employee performance. Performance management, unlike the performance appraisal or annual evaluation process, is an ongoing assessment of employees in a manner geared to match their goals to the organizational goals. It also makes strong use of goal-setting and metrics to identify progress and areas of individual strengths.

In performance management, employers provide continuous appraisal through feedback and re-alignment of goals based on performance. Unlike the annual evaluation process, most performance management systems are designed to meet the changing needs of both the organization and the employee.

## STATEMENT OF PROBLEM

For a Company's vision to take shape, an organization must have good quality human resources. Since a motivated, work force is the key to meet day-today business challenges, performance appraisal is an extremely important area which requires organizational focus.

## **OBJECTIVES**

- 1. To find the role of employees in the organization growth
- 2. To find out the problems faced by employees in the organization.

#### **RESEARCH METHODOLOGY**

#### RESEARCH

M. Stephenson in the encyclopedia of social science define research as "the manipulation of things, concept or symbols for the purpose of generalization to extend, correct or verify knowledge, whether that knowledge aids in construction the practice of an art 'Webster New International Dictionary defined as, "careful or critical inquiry or examination in seeking facts or principles: diligent investigation in order to ascertain something"

#### RESEARCH DESIGN

In this survey descriptive research is used which is most appropriate. This research enables a researcher to explore new areas of investigation; normally empirical problems are investigated adopting this approach. A researcher develops his hypothesis based on his knowledge about the subject matter to study.

#### INSTRUMENT

The instrument used in this study is a structured questionnaire. A questionnaire is a sheet or sheets of paper containing questions relating to certain specific aspect regarding which the researcher collects the data. A structured Questionnaire is one in which the same questions in same order are asked to all the respondents. The purpose for which data is collected is made known to the Respondents.

#### **DATA COLLECTION**

Data refers to informant or facts. Often researchers understand by data as only numerical figure. It also includes descriptive facts, non-numerical information, qualitative and quantitative information. Collection of data is an important stage in research.

#### PRIMARY DATA

Primary data is also known as the data collected for the first time through the field survey. Such data are collected with specific set of objective to assess the current status of any variable studied.

#### **SECONDARY DATA**

Secondary data refers to the information or facts already collected by someone else and already posed through the statistical tools.

## SAMPLING PROCEDURE

This sampling method involves convenience selection of particular units of the universe for constituting a sample, which represents the universe.

SAMPLE SIZE

Pertaining to the limitations to the study and in consultation with the company guide and the faculty, the sample size is taken as 100 employees.

#### PILOT SURVEY

Pilot testing is conducted for testing the questionnaire. In a big enquiry the significance of pilot survey is felt very much pilot survey is infect the replica and rehearsal of main survey, being conducted by experts being to light the weakness (if any) of the questionnaire and also the survey techniques. From the experience gained in this way, improvements can be effected.

#### LIMITATIONS OF STUDY

- As the respondents were busy, they could not spare time during the interview schedule and hence sample size was restricted to 100 samples.
- The employees in many cases were unwilling to private accurate information, because of various reasons.
- There is lack of co-operation on the part of certain employees.
- Due to cost factors, survey could not be extended further.

## **ANALYSIS AND INTERPRETATION**

CHI - SQUARE TEST: 1

Opinion towards the Higher Level Authority Vs. Age

**Ho**: There is no significant difference between Age and the support from the Higher Authority.

H1: There is a significant difference between Age and the support from the Higher Authority.

TABLE :	1
---------	---

Factors	Yes	No	Total
18-25	45	10	55
26-35	30	2	32
36-45	5	5	10
46-55	1	2	3
Above 55	0	0	0
Total	81	19	100

## TABLE 2

0	E	О-Е	(O-E) <sup>2</sup>	(O-E) <sup>2</sup> /E
45	44.55	0.45	0.2025	0.0045
30	25.92	4.08	16.64	0.6422
5	8.1	-3.1	9.61	1.1864
1	2.43	1.43	2.04	0.84
0	0	-1.88	3.53	0.2744
10	10.45	0.45	0.20	0.01
2	6.08	4.08	16.64	2.73
5	1.9	0.45	0.2025	0.0236
2	0.57	1.43	2.04	3.59
0	0	0	0	0
			χ²value	= 2.1311

Degree of freedom (r-1)(f-1) = (5-1)(2-1) = 4\*1=45% Level Of Significance, table value = 9.49

Calculated value = 2.1311

## Inference

 $\label{lem:calculated} \textbf{Calculated value} \ is \ lesser \ than \ tabulated \ value, \ Ho \ is \ accepted.$ 

Hence we conclude that there is no significant difference between the age and the Support from the Higher Authority.

#### CHI-SQUARE TEST: 2

## Opinion towards the satisfaction level of Performance Vs. Gender

Ho: There is no significant difference between the satisfaction level of performance and Gender.

H1: There is a significant difference between the satisfaction level of performance and Gender.

## TABLE 3

Factors	<b>Highly Satisfied</b>	Satisfied	Neither Satisfied	Dissatisfied	Highly Dissatisfied	Total
Male	2	26	13	1	1	44
Female	8	35	7	7	-	56
Total	10	61	20	8	1	100

**TABLE 4** 

0	E	O-E	(O-E) <sup>2</sup>	(O-E) <sup>2</sup> /E
2	4.4	-2.4	5.76	1.3090
26	26.84	-0.84	0.7056	0.026
13	8.8	4.2	17.64	2.004
1	3.52	2.52	6.35	1.80
1	0.44	0.44	0.1936	0.0202
8	5.60	2.4	5.76	1.02
35	34.16	0.84	0.7056	0.0206
7	11.20	-4.2	17.64	1.57
7	4.48	-2.24	5.0176	0.3089
			χ²value	= 3.6887

Degree of freedom (r-1)(f-1) = (2-1)(5-1)

= 4\*1=4

5% Level Of Significance, table value = 9.49

Calculated value = 3.6887

#### Inference

Calculated value is lesser than tabulated value, Ho is accepted.

Hence we conclude that there is no significant difference between the gender and the satisfaction level of performance.

#### **KOLMOGROV – SMIRNOV TEST**

#### Opinion towards the Qualification and the Promotion Policy

#### TABLE 5

Factors	Highly Satisfied	Satisfied	Neutral	Dissatisfied	<b>Highly Dissatisfied</b>	Total
SSLC	1	1	1	1	0	4
HSC	0	1	1	0	0	2
UG	3	5	4	4	0	16
PG	0	1	1	0	0	2
OTHERS	6	52	14	3	1	76
TOTAL	10	60	21	8	1	100

#### TABLE 6

0	E	AD.	0	E
1	0.40		4	1.28
1	2.40		0	0.16
1	0.84		0	0.20
1	0.32		1	1.20
0	0.04		1	0.42
0	0.20		0	0.16
1	1.20		0	0.02
1	0.42		6	7.6
0	0.16		52	45.6
0	0.02		14	15.96
3	1.6		3	6.08
5	9.6		1	0.76
4	3.36			

### TABLE 7

0	CF	Fo(x)	E	CF	Fe(x)
6	6	0.06	5.82	5.82	0.0582
8	14	0.14	11.38	17.2	0.1720
8	22	0.22	4.64	21.84	0.2184
8	30	0.30	9.76	31.6	0.3160
52	82	0.82	45.6	77.2	0.7720
18	100	1	22.8	100	1

## TABLE 8

Fe(x)	Fo(x)	DM =  Fe(x)-Fo(x)
0.0582	0.06	0.0018
0.1720	0.14	0.032
0.2184	0.22	0.0016
0.3160	0.30	0.016
0.7720	0.82	0.048
1	1	0

K-S Test = Maximum D |Fe(x) - FO(x)|

= 0.048

Tabulated Value = 0.521 Calculated value = 0.048

## Inference

Calculated Value is lesser than Tabulated Value, Ho is accepted.

Hence, we conclude that there is no significant difference between the promotion Policy and the qualification.

### STATISTICAL FINDINGS

1. Chi Square

Result : H<sub>o</sub> is accepted

Decision: There is no significant difference between the age and support from the

higher level authority **2.** Chi Square

Result : Ho is accepted

Decision: There is no significant difference between the gender and the Satisfaction level of the performance

**3.** KOLMOGROV – SMIRNOV **Result**: Ho is accepted

Decision: There is no significant difference between educational qualification and

Promotion policy

#### **SUGGESTIONS**

- > With regard to satisfaction level of the current Performance Appraisal system, 30% of respondents have not expressed satisfaction. Therefore the organization should find out the reason for the same and remedy the situation.
- > The organization can go in for Potential Appraisal in order to identify the talent for further promotions and to utilize the capabilities of employees.

#### CONCLUSION

All employees are aware of the Performance Appraisal Systems and said that they are accountable for their performance. A small proportion of respondents have not expressed satisfaction with regard to the Performance Appraisal Systems followed in the organization. Hence, it is suggested that the organization should study the reason for dissatisfaction and the remedy for the same.

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## **ANNEXURE**

#### QUESTIONNAIRE

- 1. Age: 18-25 26-35 36-45 46-55 above 55
- 2. Gender: Male Female
- 3. Educational Qualification: SSLC HSC UG PG Others
- 4. Are you satisfied with the current performance Appraisal System?

**Highly Satisfied** 

Satisfied

Neither Satisfied nor Dissatisfied

Dissatisfied

**Highly Dissatisfied** 

- 5. Do you get support from the Higher Level Authority?
  - Yes No
- Educational Qualification
- SSLC HSC UG PG Others
- 7. Your opinion towards the promotion policy

**Highly Satisfied** 

Satisfied

Neutral

Dissatisfied

Highly Dissatisfied

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